

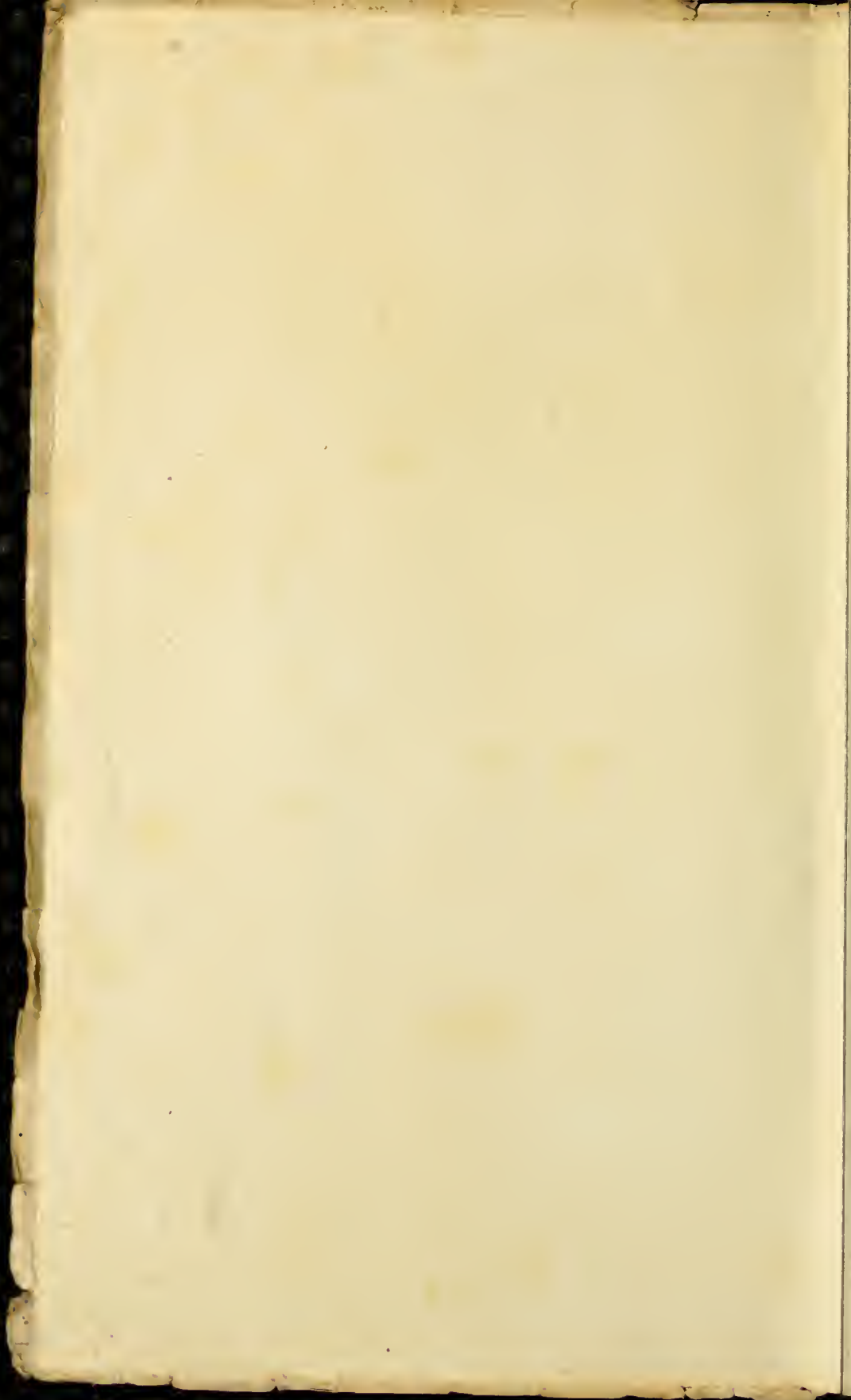
*Boiling Springs*

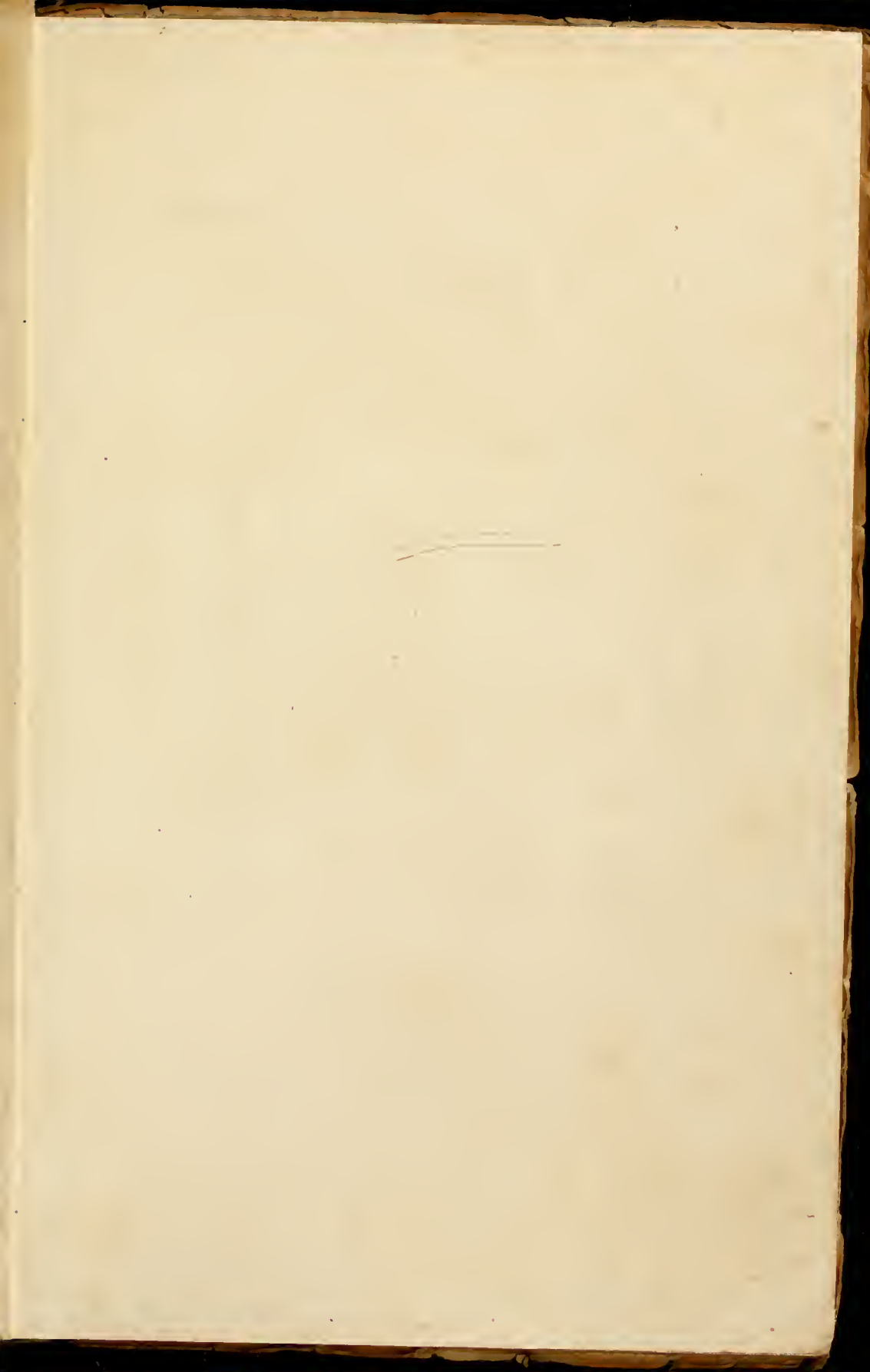
# Boiling Springs High School

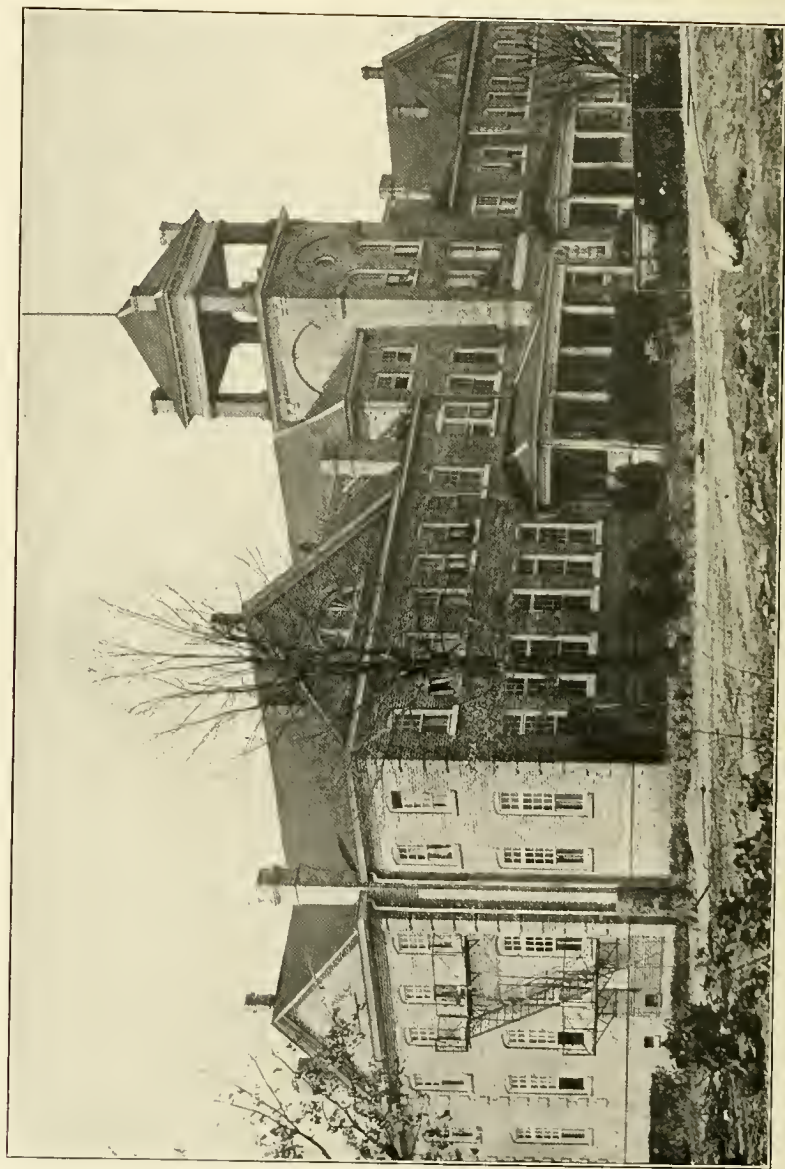
1922  
1923

Boiling Springs, N. C.

*Boiling Springs*







MAIN BUILDING, FRONT VIEW

# BOILING SPRINGS HIGH SCHOOL

OWNED *and* CONTROLLED by  
*the* KINGS MOUNTAIN, SANDY  
RUN, *and* GASTON COUNTY  
BAPTIST ASSOCIATIONS

1922-1923



POSTOFFICE  
BOILING SPRINGS, CLEVELAND COUNTY, N. C.

Nine Miles West of Shelby and Five Miles  
South of Lattimore

Southern and Seaboard Railways

Railroad Station, Express and Telegraph Office  
LATTIMORE, N. C.

1922  
QUEEN CITY PRINTING COMPANY  
CHARLOTTE, N. C.

## School Calendar, 1922-1923

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Monday, August 7—Registration, assignment of rooms, etc.

Tuesday, August 8—Classification.

Monday, August 14—Reception to new students by school religious organizations.

Monday, August 21—Application for graduation.

Second Saturday in November—Athenean public debate.

First Saturday in December—Kalagathian public debate.

Christmas Holidays—December 22 to December 31, inclusive.

Fourth Saturday in January—Athenean and Rhamsaeur annual celebration.

Third Saturday in February—Kalagathian and Kalliergeonian annual celebration.

Sunday, Monday, Tuesday, Wednesday, April 15, 16, 17 and 18—Commencement.



## BOARD OF TRUSTEES

### Officers

J. H. Quinn.....	Chairman
Shelby, N. C.	
Rev. D. F. Putnam.....	Vice-Chairman
Cherryville, N. C.	
G. B. Pruett.....	Secretary
Ellenboro, N. C.	
E. B. Hamrick.....	Treasurer
Boiling Springs, N. C.	

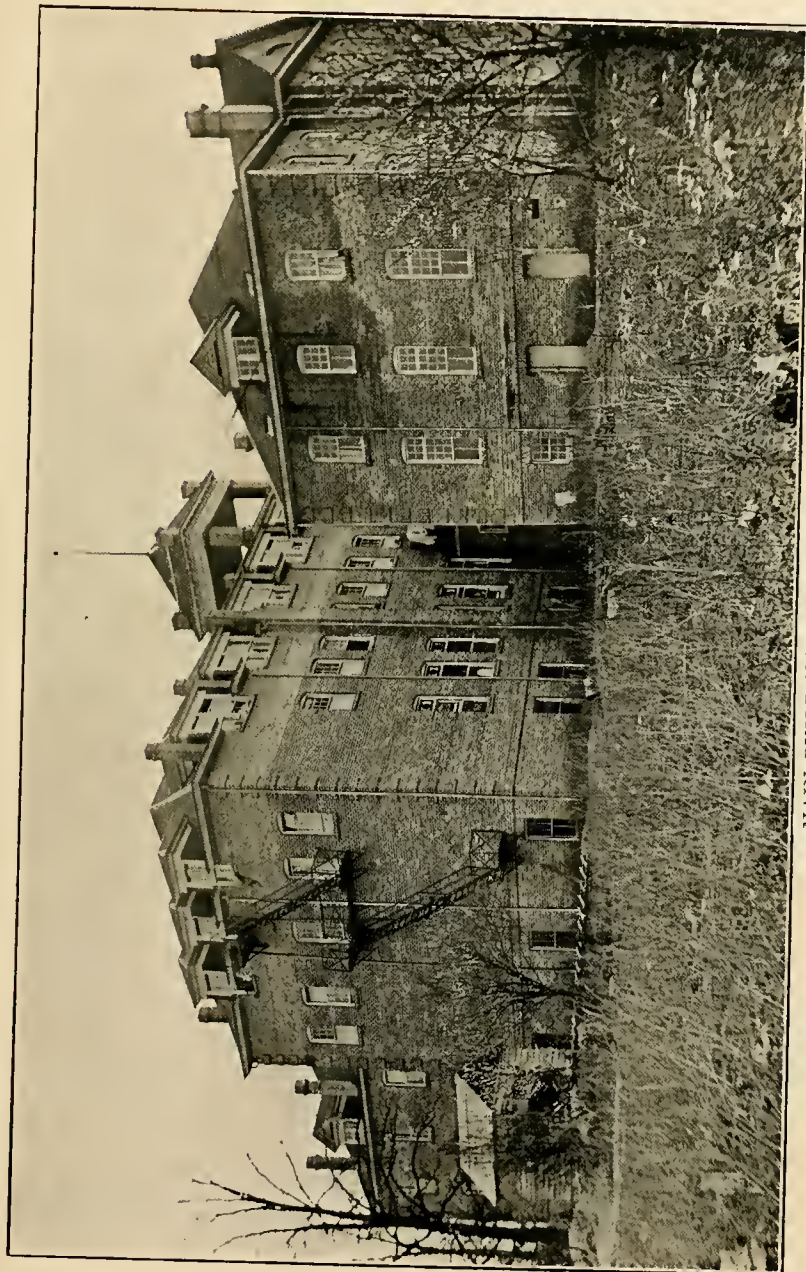
### Board

Rev. W. T. Tate	J. J. Edwards
T. M. Holland	Rev. W. K. Collins
Rev. D. J. Hunt	D. F. Hord
A. E. Bettis	B. T. Falls
J. Y. Irvin	M. M. Green
A. D. Lancaster	Rev. J. W. Suttle
C. D. Forney	W. W. Washburn
C. B. Wilson	G. B. Pruett
D. M. Harrill	Z. R. Walker
J. F. Moore	Rev. W. C. Barrett
Dr. J. L. Vipperman	Rev. C. J. Black
Rev. D. F. Putnam	Rev. T. H. King
A. I. Jolley	E. B. Hamrick
T. A. Stamey	J. L. Putnam
N. B. Kendrick	A. U. Stroup
W. J. Francis	R. F. Craig
J. E. Ford	D. J. Keeter
J. H. Quinn	

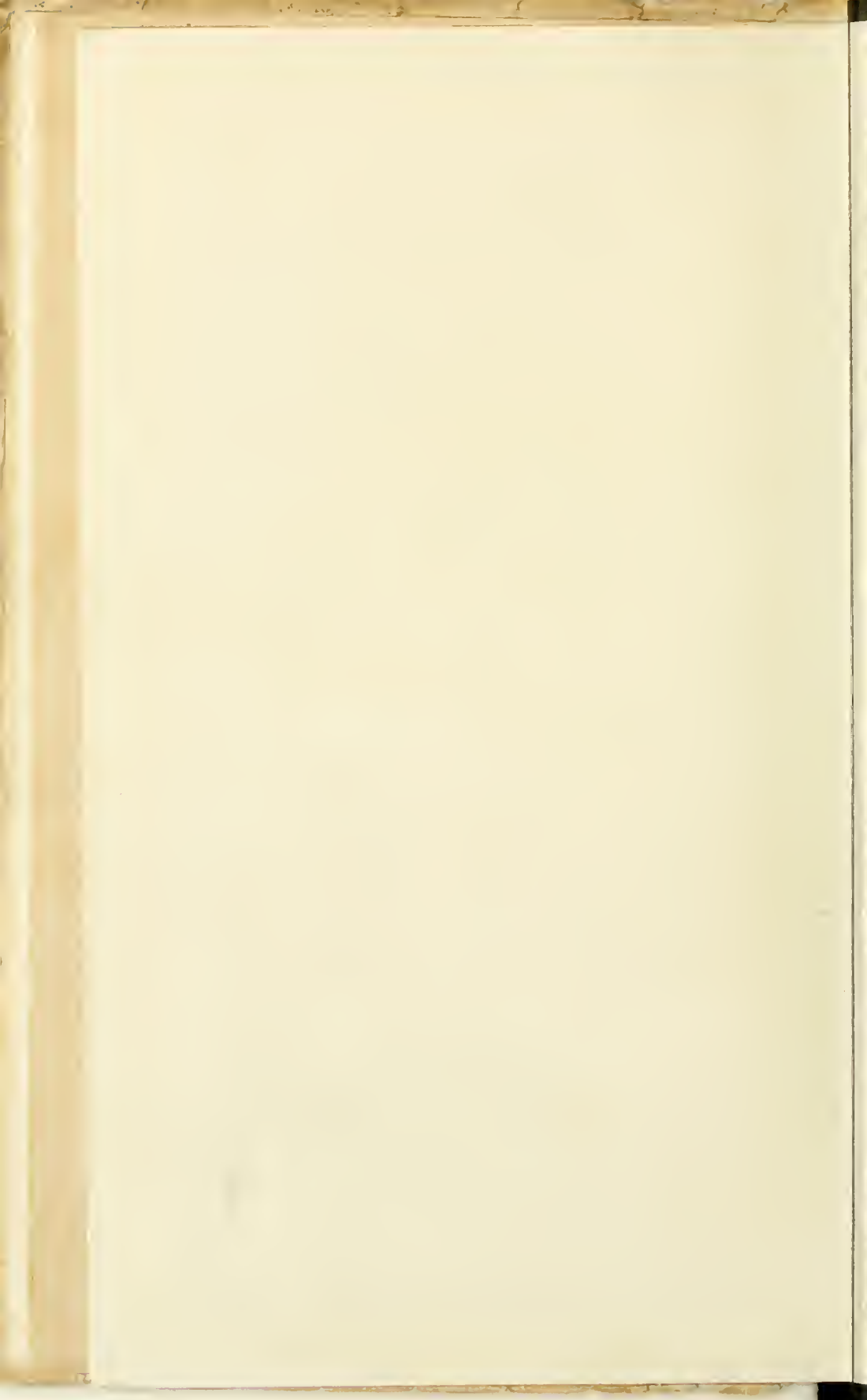
### Executive Committee

J. H. Quinn, <i>ex-officio</i> .....	Chairman
G. B. Pruett, <i>ex-officio</i> .....	Secretary
E. B. Hamrick, <i>ex-officio</i> .....	Treasurer
Rev. D. J. Hunt	Rev. C. J. Black
Rev. J. W. Suttle	





MAIN BUILDING, REAR VIEW



## FACULTY

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J. D. HUGGINS, A.B., *Principal*  
(Catawba College)  
*Mathematics and Science*

MISS ETTA CURTIS, *Lady Principal*

O. P. HAMRICK, A.B.  
(Wake Forest College)  
*Department of English and Education*

RALPH M. LEE, A.B.  
(Wake Forest)  
*Science and Bible*

SARAH L. FOSTER, A.B.  
(Winthrop College)  
*Latin*

MISS SARAH TAYLOR, A.B.  
(Meredith College)  
*Department of History*

MISS MARTHA LIDE, A.B.  
(Coker College)  
*Intermediate Department and Mathematics*

MISS MABEL QUINN  
(Meredith College)  
*Director of Music*

MISS LELA MORRIS  
(A.B., Limestone College; Special work in Music, University Tennessee)  
*Assistant in Music*

MRS. F. B. HAMRICK  
(Graduate in Music, Limestone College)  
*Assistant in Music*

MISS MARY H. TILLERY  
(Graduate in Art, Meredith College)  
*Department of Art and China Painting, and French*

MISS MARY MORRIS

(Graduate in Home Economics, Carson and Newman College)  
*Department of Household Arts and Science*

MRS. O. P. HAMRICK

(Graduate in Expression, Carson and Newman College)  
*Expression*

MRS. LILLIAN M. RITCH

*Dietitian*

O. P. HAMRICK

*Bursar*

MISS ETTA CURTIS

*Bookkeeper*

# BOILING SPRINGS HIGH SCHOOL

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## Location and Buildings

The school is located at Boiling Springs, Cleveland County, North Carolina. It is a small incorporated village in a rural section noted for its beauty, for the thrift and hospitality of its people, and for the high moral and religious tone of the community. At the foothills of the Blue Ridge, in the Piedmont section, the climate is ideal.

The buildings are as follows, viz.: The main building is of brick, and contains the following: In the basement, a large and well-appointed kitchen, a dining-room for two hundred and fifty students, butler's pantries, store rooms, boiler and fuel rooms, a laundry, and lavatories. On the first floor are five recitation rooms, the library, the office, the auditorium, two music rooms, two parlors, two cloak rooms, and two society halls. On the second and third floors are forty-four dormitory rooms for girls, each room having two closets. On these floors are two bath rooms and lavatories.

There is a one-story wooden building containing three recitation rooms and a cloak room.

The boys' dormitory is a twenty-four room brick building, with wide corridors, that will accommodate forty-eight persons. Many boys room at private homes, but board with the club.

A large structure, known as "the Memorial Building" is now being erected. This building, which is being erected in honor of our soldier boys, will contain an auditorium, society halls, room for music, art, household arts, science, a gymnasium, and banquet hall.

## Special Equipment

All buildings, except one, are equipped with steam heat and water works and electric lights. Water is furnished from a deep well on the school grounds.



## History of School

The need for an associational high school has long been recognized and agitated by leading members in both the Sandy Run and Kings Mountain Associations, the former being the first to take active steps looking to such a school but finding it difficult to decide upon a suitable location.

In the year 1904, when the Association convened at Zoar Church, the Kings Mountain Association resolved to build a school and took active steps looking to that end. In 1905, Boiling Springs, on the border-line of the two associations, was selected as the site and a happy arrangement made by which the two Associations united in building and operating the school. The two bodies have worked together in perfect harmony at all times. The school was chartered on December 2, 1905, by the State under the style of "Boiling Springs High School, Incorporated."

The work of constructing the main building began in the spring of 1907, and was pushed with all possible dispatch to completion. For the architectural appearance of this building the reader is referred to the cut in this catalog.

In the fall of 1907, in temporary quarters, the school opened its doors for the first time to students, with Prof. J. D. Huggins as Principal, which position with an interval of four years, he has held to date. During the four-year interval he was connected with the school. With a faculty and equipment unsurpassed by any other school of its grade in the State, the enrollment has increased from year to year, often to the limit of our rooming capacity.

The heavy debt incurred in erecting and equipping the Main Building has long since been liquidated, the last dollar being paid on January 2, 1917, at which time all cancelled notes were burned in public.

At later dates, a few loyal friends of the school, appreciating the urgent needs of the institution, erected at their own expense, on the school grounds, a three-story brick building for boys and a five-room wooden cottage and installed two steam





GRADUATING CLASS

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heating plants, title to be reserved by them until the school should be in position financially to take them over. We are happy to announce that arrangements have been made by which the school becomes the sole owner of this property.

Appreciating the pressing need of another building, the Board of Trustees, in the early part of 1919, began a vigorous campaign to secure pledges and subscriptions to the amount of \$40,000 to erect a new three-story building to be a Memorial to all soldiers and sailors who went out from this school and from the territory of the Kings Mountain and Sandy Run Associations to the World War, and to their mothers. The desired amount was pledged and subscribed and the work of construction began in the spring of 1920. To press the work, the board negotiated loans against the pledges and subscriptions. Owing to the great advance in the cost of labor and material, the board soon found that this building would cost approximately \$60,000. Steps in the fall of 1920 were taken to raise the additional pledges necessary. About \$6,000 or \$7,000 have been pledged on this second call. The building to date has cost \$46,000 and is now covered and closed in with all finishing material ready for the interior. Work has been suspended for some months, as the building committee was instructed to contract no indebtedness beyond the funds pledged. About \$12,000 to \$14,000 will yet be needed to complete the building, for which the school is suffering.

In the fall of 1919 the Kings Mountain and Sandy Run Associations, together with the Board of Trustees of the Boiling Springs High School, extended a hearty invitation to the new Gaston County Association to join with the two associations before named in the ownership and control of this school. In the fall of 1921 this invitation was heartily accepted and, in due time, the charter of the school was amended so as to admit the new association on equal terms and equal rights with the other two associations in the ownership and control. With a third strong, vigorous, progressive association behind this school its future is assured.

### Entrance Requirements

1. To the Intermediate Department—Completion of the sixth grade.
2. To the High School—Completion of the seventh grade.

### Admission by Certificate

Students are admitted to all classes without examination, certificates of previous work being accepted with the proviso that pupils who do not do satisfactory work will be placed in classes for which they are fitted as soon as practicable.

# COURSES OF STUDY

## Intermediate Department

This course will embrace the seventh grade and the textbooks adopted for that grade in North Carolina will be used.

## HIGH SCHOOL

### College Preparatory Department

#### FIRST YEAR

ENGLISH—Composition. Literature (for study): *Snow-bound*, *Evangeline*. Literature (for reading): *Pilgrim's Progress*, *Robinson Crusoe*, *American Short Stories*.

GRAMMAR—Allen's *Review English Grammar*, Book II.

SPELLING.

PENMANSHIP.

LATIN—First year, Collar, Daniell, Jenkins.

MATHEMATICS—Business Arithmetic, Sutton and Lenne's.

SCIENCE—Tarr's *Physical Geography* and Ritchie's *Human Physiology*.

#### SECOND YEAR

ENGLISH—Composition. Literature (for study): *Sketch Book*, *Vision of Sir Launfal*, *Sohrab and Rustum*. Literature (for reading): *The Last of the Mohicans*, *Silas Marner*, *House of Seven Gables*; Ward, *Sentence and Theme*.

LATIN—Reading. Review Latin. Five Books of Cæsar's Gallic War. Composition. Grammar (Bennett).

MATHEMATICS—Algebra, Wells and Hart.

SCIENCE—Caldwell and Eiklenberry's *General Science*.

HISTORY—Robinson and Breasted's *Outlines of European History*, Part I.

FRENCH—(To be selected).



## THIRD YEAR

ENGLISH—Frequent Themes. Literature (for study): *Idylls of the King, Merchant of Venice, As You Like It*. Literature (for reading): *David Copperfield, Ivanhoe, Twice Told Tales*; Lewis and Hosis's *Practical English for High Schools*.

LATIN—Cicero, six Orations. Grammar. Composition.

MATHEMATICS—Wells and Hart's Second Course in Algebra.

HISTORY—Robinson and Breasted's Outlines of European History, Part II.

BIBLE—Fall term: *Our New Testament—How Did We Get It?* Vedder. *Old Testament Studies*, Burroughs.

Spring term: *Studies in the New Testament*, Robertson. B. Y. P. U. Manual.

SCIENCE—Hodges and Dawson's Civic Biology.

FRENCH.

## FOURTH YEAR

ENGLISH—Composition. Frequent themes, debates, etc. Literature (for study): Burke's *Speech on Conciliation*, Emerson's *Essay on Manners, Macbeth, Milton's Minor Poems*. Literature (for reading): *Talisman, Adam Bede, Pride and Prejudice*; Long's *History of English Literature*. Mythology.

LATIN—Six books of Virgil.

GRAMMAR—Composition (Bennett).

MATHEMATICS—Plane Geometry (Wentworth and Smith).

SCIENCE—Agriculture. Fall term: *Soils and Fertilizers*, Lyon. Spring Term: *Productive Farm Crops*, Montgomery.

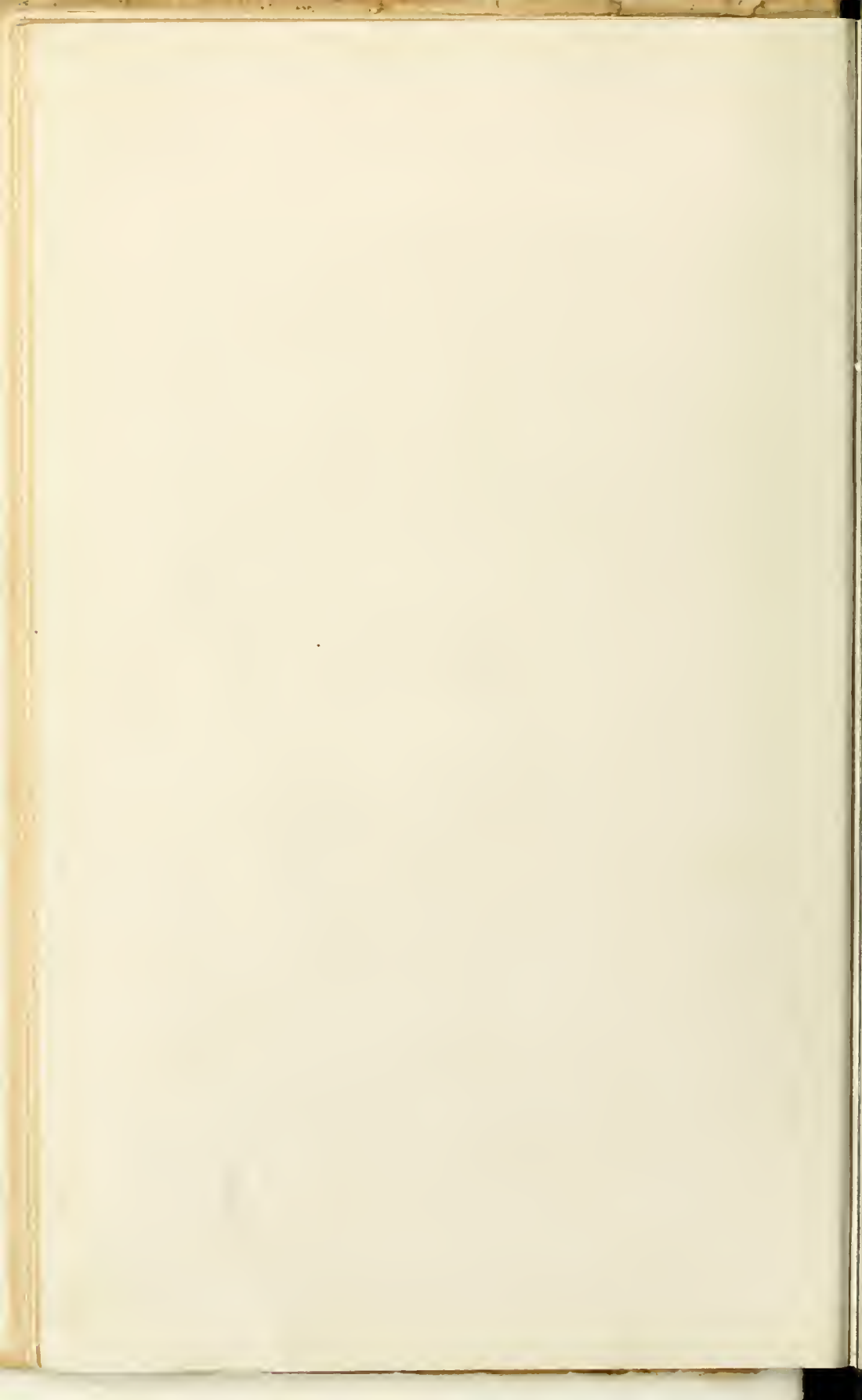
BIBLE—Fall term: *Old Testament History*, McLearn. *Training in Church Membership*, Van Ness.

Spring term: *Life of Christ*, Stalker. *Pedagogical Part of Sunday School Normal Manual*. Mission fields of Southern Baptist from current denominational literature.





Y. W. A. OFFICERS





MINISTERIAL STUDENTS



B. Y. P. U. OFFICERS





HISTORY—Ashley's American History.

CIVICS—Dunn's Community and the Citizen.

EDUCATION.

No student will be allowed to take more than six studies in the literary department, and the number of special studies will be limited by the faculty.

### English Scientific Department

This course is designed to meet the needs of the public school teachers and those who do not expect to take the A.B. degree from college.

### Requirements for Graduation

The prescribed requirements for graduation are as follows:

From the College Preparatory Department—

English .....	4 units
Mathematics .....	3 units
Science .....	2 units
History .....	2 units
Latin .....	4 units
Elective .....	2 units

Total .....17 units

From the English Scientific Department—

English .....	4 units
Mathematics .....	3 units
Science .....	2 units
History .....	2 units
French .....	2 units
Elective .....	3 units

Total .....16 units

Note that only one year's work in French will be required of those entering the Senior Class this year.

The complete list of subjects for which credits are allowed is as follows:

English .....	4 units
Mathematics .....	4 units
Science .....	4 units
History .....	3 units
Latin .....	4 units
French .....	2 units
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Total .....	21 units

Note that two units in Algebra and one in Geometry are required and that General Science and Civic Biology are the required science, also that American History is required. Note further that young ladies may substitute Home Economics for either General Science or Civic Biology.



## EXPENSES

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### Board

Board is furnished on the club plan, thus securing the best board at the least possible cost. The students take their meals at the same table with the teachers. Board in the club is furnished at cost and is estimated at \$10.00 per month.

### Terms

The Fall session is divided into half sessions of ten weeks each and the Spring session is divided into half sessions of eight weeks each. All bills for each half session are payable in advance and must be paid or arranged for at the beginning of each half session. This plan has been adopted in order to simplify the bookkeeping and at the same time place the school upon a safe and economical financial basis. We trust that our patrons will not feel that they will be inconvenienced because every courtesy will be extended and satisfactory arrangements can be made by all who find it inconvenient to pay bill in full in advance.

No student is allowed to graduate who is in arrears with the school.

No money will be loaned to the students except at the request of the parents or guardians.

No reductions will be made except for the protracted illness of the student.

### Room Deposits

Those engaging rooms in the dormitories should send the principal a deposit of \$5.00 with the application. Rooms that have been spoken for but for which no deposit is made before June 15 will be relet if others make deposits for them.

If because of sickness or unforeseen events the student is prevented from coming after the deposit is made the deposit will be refunded, provided the Principal is notified by the opening of school.

The deposit will be deducted from the first payment.

### Expense

As board, heat, and lights are furnished at cost the charges are made based upon estimates of these three items. If at the end of the half session it is found that the estimate is wrong a charge or a credit will be made upon the next half session's bill.

Expenses in the literary department for half session, including board, tuition, room rent, heat, lights, incidental, enrollment, library, contingent, and athletic fees, as are follows:

Registration fee \$1.00, library fee 50c; payable only on entrance.

For each half session of ten weeks of Fall term:

	Intermediate Department	High School Department
For those rooming in the dormitories and boarding full time .....	\$44.46	\$46.96
For half boarders (those who go home for two days each week) .....	39.74	42.84
For those who room out and hence pay room-rent and for lights and heat elsewhere .....	38.24	40.74
Half Boarders (who room out) .....	33.52	36.01
For those who room out and pay elsewhere for room, lights and heat but who use school furniture .....	39.52	42.02
Half Boarders of the above group .....	34.96	37.46
Day Students .....	10.84	13.89

### Special Departments

The charges for specials per half session in Fall are as follows:

Tuition in Music, Voice or Instrumental .....	\$ 8.11
Tuition Theory .....	1.25
Piano rent, one period per day .....	1.88
Tuition Domestic Science or Domestic Art .....	8.11
Fees for material used in above course .....	.50
Tuition in Art .....	8.11
Tuition in Expression in Classes .....	3.78
Tuition in Expression, private lessons .....	8.11
Free hand drawing .....	1.88

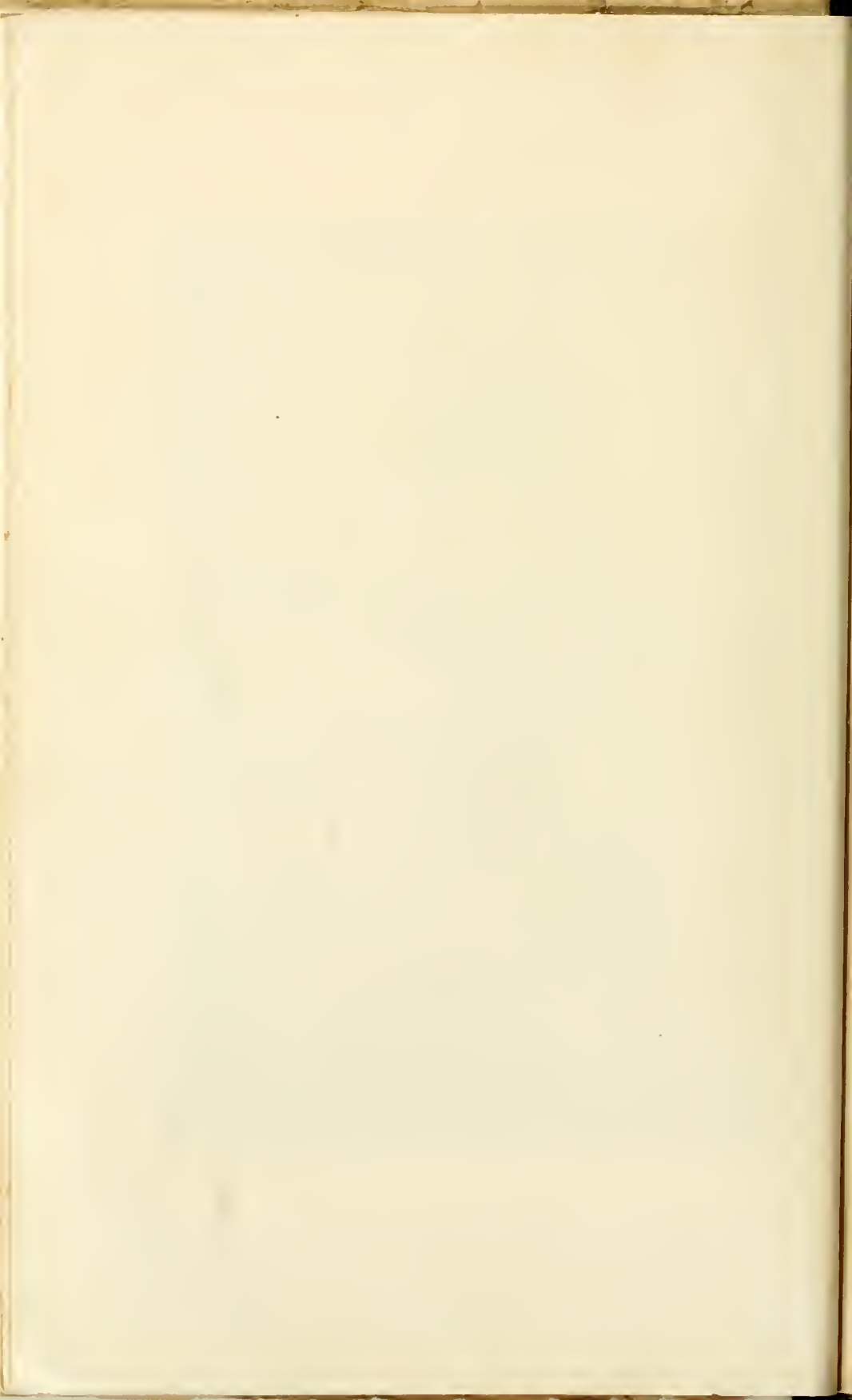


MUSIC ROOM





EXPRESSION CLASS





For each half session of eight weeks of Spring term:

	Intermediate Department	High School Department
For those rooming in the dormitories and boarding full time .....	\$35.55	\$37.55
For half boarders (those who go home for two days each week) .....	31.77	34.25
For those who room out and hence pay room-rent and for lights and heat elsewhere .....	30.57	32.57
Half Boarders (who room out) .....	26.79	28.90
For those who room out and pay elsewhere for room, lights and heat but who use school fur- niture .....	31.58	33.59
Half Boarders of the above group .....	27.95	29.95
Day Students .....	8.67	11.13

### Special Departments

The charges for special per half session, Spring term, are as follows:

Tuition in Music, Voice or Instrumental .....	\$ 6.59
Tuition in Theory .....	1.00
Piano rent, one period per day .....	1.51
Tuition Domestic Science or Domestic Art .....	6.59
Fees for material used in above course .....	.50
Tuition in Art .....	6.59
Tuition in Expression in Classes .....	2.92
Tuition in Expression, private lessons .....	6.59
Free hand drawing .....	1.51

### OTHER EXPENSES

Graduating fee from any department .....	\$2.00
Uniforms for young ladies will cost from \$18.00 to \$20.00.	

## DEPARTMENTS OF INSTRUCTION

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### English

The work in English will be practical. Much time, therefore, will be devoted to the study of the fundamental principles of our language, such as drills in composition, writing, punctuation, paragraphing, capitalization, etc. Formal grammar will receive due attention, but the more important thing is the *use* of our language. The aim will be to enable the student not only to express his thoughts so that he may be understood, but so that he cannot be *misunderstood*. The masterpieces of our literature will be studied thoroughly and critically.

### History

The purpose of History is not merely to learn facts but to gain an understanding knowledge of the causes and results of the various movements of history. The history course includes a thorough two years course in European History with special emphasis on conditions leading to the recent World War. In the American History course the development of our nation is studied together with a course in civil government.

In addition to the regular class room work parallel reading will be required in each course.

### Education

This course covers one year's work and embraces a thorough drill in teacher training.

### Science

A full four years' course is offered in Science. Laboratory work and notebooks will be required.

### Latin

Much time will be devoted to drilling students in forms and principles of Latin syntax. A Latin Grammar, therefore, will be used as a reference during the entire course. Exercises in prose composition will be stressed daily until the students are familiar with the principles of syntax, when more attention will be given translation. Bennett's idea is followed in the teaching of Latin.

### Mathematics

The course given in Mathematics is broad. The object in teaching this subject is to enable the pupils to deduce their own rules and thus grasp the underlying principles of mathematics. Much drill will be given in Arithmetic, especially in common and decimal fractions, rapid addition and multiplication. In Algebra the use of symbols will receive much attention. The power to reason logically will be emphasized in Geometry. Neatness in all work is demanded.

### Bible

In this course a diligent effort will be made to give the student a general, systematic knowledge of the Bible as a whole, with special stress upon the leading characters thereof, with the supreme purpose of making the Scriptures disclose to the student the Christ of the Bible, as the Saviour of men. This course is divided under the three following heads: Bible Study, Mission Study, Sunday School and B. Y. P. U. Work. In addition to the above prescribed course, which will be assigned for class work, there will be practical lectures given on perplexing and misunderstood doctrines of the Bible. The Convention Normal Course Text-book will be required on class work.

### Department of Music

This course offers exceptional advantages to the most discriminating. Instruction will be given in Piano, Voice and Theory. Instruction is given in chorus work once a week.

All voice pupils are required to join this class, and the privilege is extended to piano pupils as well as to pupils who study no branch of music. The course is arranged to cover four years, and is divided into practical and theoretical, and upon its completion a certificate of music is awarded.

#### PIANO

The aim of this department is to train the fingers and brain to develop a technical skill and also to cultivate an understanding and a proper appreciation of musical language. Special attention is given to good technique. Position and movement of fingers, wrist and arms are explained.

#### REQUIREMENTS FOR GRADUATION

Selections from the following outlines or equivalents:

*Grade I*—Standard Graded Course of Studies, W. S. B. Matthews, Book I; First Studies in Piano Playing, G. W. Bryant; Lambert's Piano Method for Beginners.

*Grade II*—Studies in Piano Playing, Book II, G. W. Bryant; Standard Graded Course of Studies, W. S. B. Matthews, Book I; First Lessons in Finger Dexterity, Kohler; Twenty-five Easy and Progressive Studies in Velocity, Kuhler.

*Grade III*—Selected Czerny Studies; Thirty Melodious Studies, Loeschorn; Thirty Velocity Studies, Gurlitt; Thirty Selected Studies, Concone.

*Grade IV*—Cramer Studies, Book I; Bach's Two-Part Inventions; Czerny, Op. 299 and Op. 636; Songs Without Words, Mendelssohn.

*Technique*—Candidates must know and be able to play all scales, chromatic, major, and minor, at medium speed. Arpeggios, major and minor. Chords, major and minor, octaves and trills, at medium speed. Students will be taught the correct use of pedal.



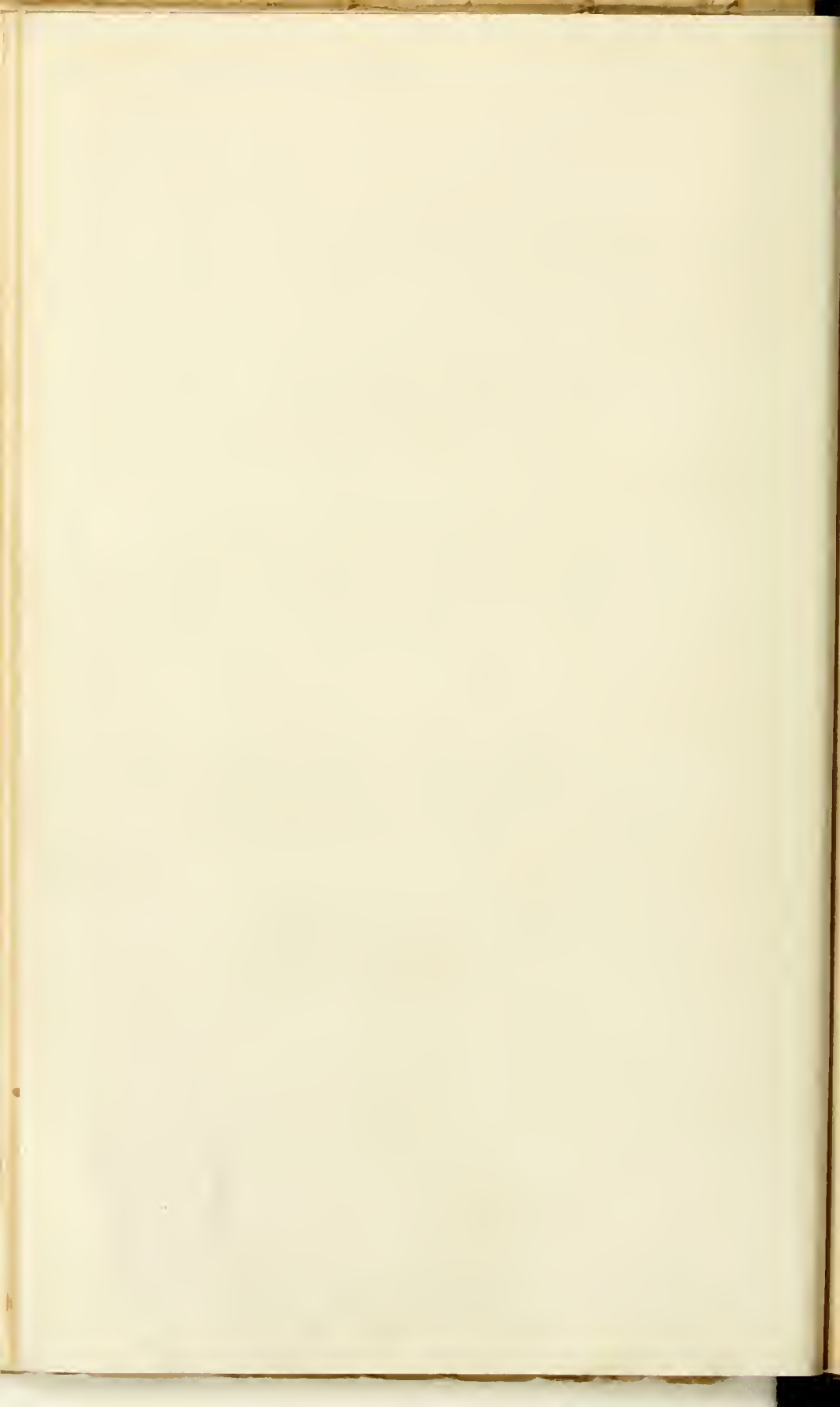


TENNIS CLUB



BASKET-BALL TEAM





## VOICE CULTURE

It is the aim of this department to teach every branch that will aid the proper cultivation of the voice. The course includes such exercises as will teach the pupil the use of the vocal organs, the control of the breath, the flexibility of the voice, distinct enunciation, and application of words to music. Songs will be given suitable for the home circle, church requirements, and concert stage.

Pupils who expect to graduate in Music must have completed the prescribed course in the literary department with the exception of the last year's work in Mathematics, otherwise they will be given a certificate of proficiency.

## Art Department

"Art is Nature better understood"; the effort of men to express the ideals which Nature suggests to them. The student is taught to study Nature. Ruskin says: "All great Art is the expression of man's delight in God's work, not his own."

We have provided a thorough, practical and interesting course in art. The course is intended to create an appreciation of art, to develop the power of observation and the skill to copy Nature and to create beautiful things. The course includes:

## FIRST YEAR

Familiarity with the scientific basis of color; drawing from geometrical solids, casts and still life in charcoal; perspective; studies in still life in water colors and oils; design work.

## SECOND YEAR

Outdoor sketching, drawing from antique in full length figures and from life in charcoal; conventional design work; painting in oil and water color from nature. Art History, Mythology, Anatomy, Architecture, Sculpture, and Painting.

## CHINA PAINTING

A new Revelation kiln has been installed and the course in China Painting includes acid etching, enamel work, lustre, glass painting in colors, naturalistic.

## NORMAL ART

A course will be given in Normal Art and Kindergarten Work, preparatory for public school work.

We have a large art studio with the usual accessories for the study of art.

All the work done becomes the property of the student, but each graduate of the class is expected to leave one piece of their art to the school.

An exhibit of each year's work will be given during Commencement. Pupils who expect to graduate in Art must have completed the same literary work as prescribed for graduates in Music.

## Department of Household Arts

The object of this department is to give young women the scientific and practical instruction that will enable them to become efficient housekeepers and home-makers, or to those who wish a thorough knowledge of the technical subjects and related sciences that will enable them to become matrons and housekeepers in public or private institutions.

## DOMESTIC SCIENCE

Text-book: *Foods and Household Management*, by Kinne and Cooley. Three hours weekly, one lecture weekly. Typical lessons taught through recipes. Experimental work so that students will know proper foods and the relation of food to health, strength and efficiency. Bulletins from United States Department of Agriculture are used as supplementary reading.

Second year. *Text-book of Cooking*, by Greer. A more advanced course is given in the preparation, serving and the

preservation of foods, and the scientific management of the home. The planning and serving of balanced meals. Menu making, dining room service, table manners, sick room trays, and arrangements of luncheon boxes are taught.

#### DOMESTIC ART

*First Year*—This course gives the student a practical knowledge of hand sewing. The problems given require the application of both the elementary and the decorative stitches. The care and repair of clothing is emphasized.

*Second Year*—This course teaches the drafting of patterns and also enables the student to change commercial patterns. The construction of dresses, costume design and the economics of dress are studied in connection with textile work.

Literary requirements are same as for graduates in Music.

### The School of Expression

The study of expression seeks to awaken in the students a realization of their own potentialities to develop a clear, magnetic voice, graceful and easy manner and the virtue of sincerity and simplicity. Such study naturally begins with physical training. The voice is so trained that its purity, sweetness and power are fully developed. The pupils are taught to express themselves simply and naturally in order that they may become natural and artistic readers. Besides being encouraged to develop their own individuality and to attain a charming personality they are trained to perform their social functions with grace and effectiveness.

The pupils recite before the class weekly and public recitals are given during the year.

Literary requirements are same as for graduates in music.

Expression I. Aesthetical physical culture, breath control and voice development, articulation, pronunciation, quality of tone, sight reading, recitations and declamations. and gesture. Text-book: *Evolution of Expression*, Vol. I.

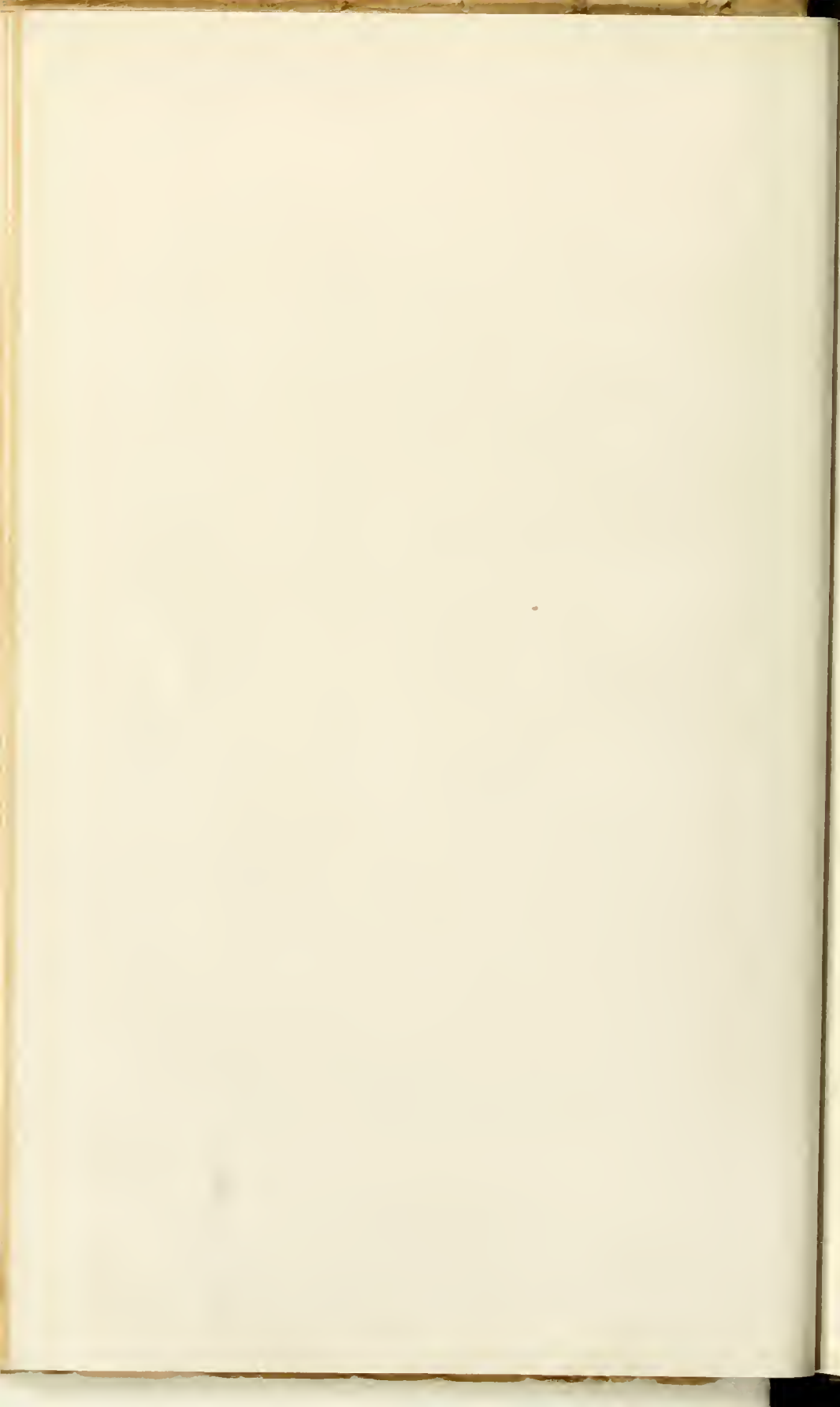
Expression II. Physical training and voice technique, inflection and selected readings, character delineations, dialect impersonations, advanced reading and scene work. Text-book: *Evolution of Expression*, Vols. II and III.

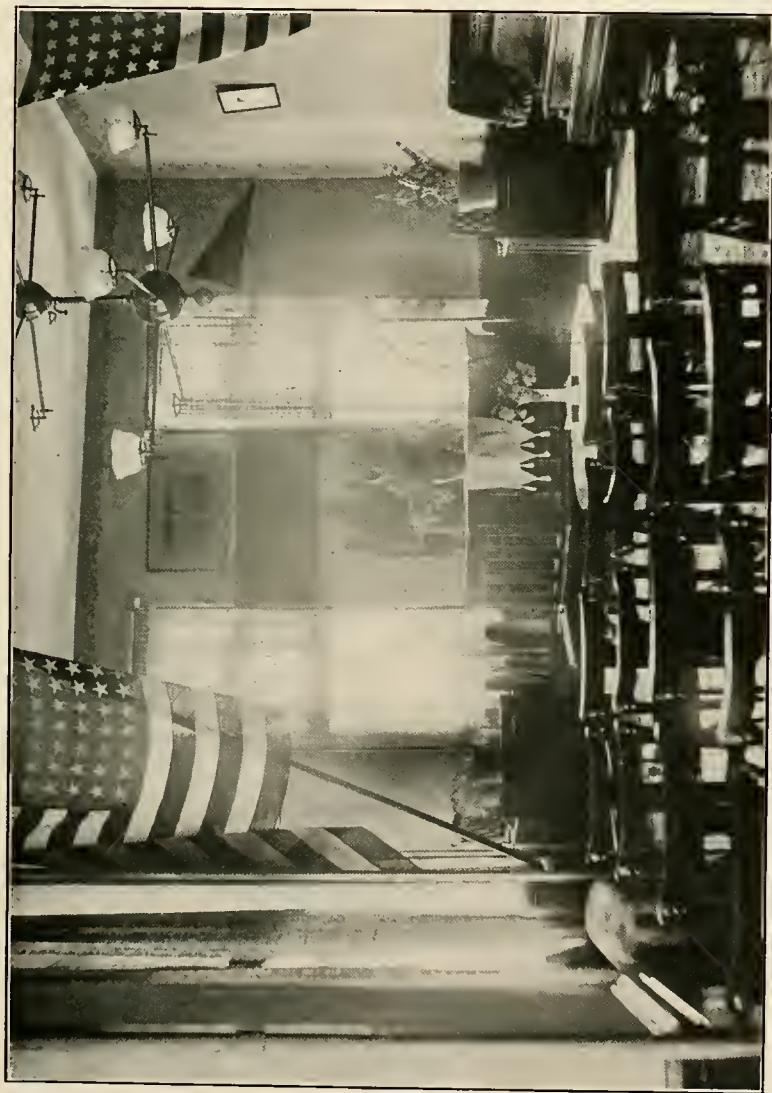
Expression III. Dramatic art, extemporaneous speaking, study of Shakespeare's plays, English and Bible reading, arrangement of recital programs. Text-book: Shoemaker's *Advanced Elocution*.



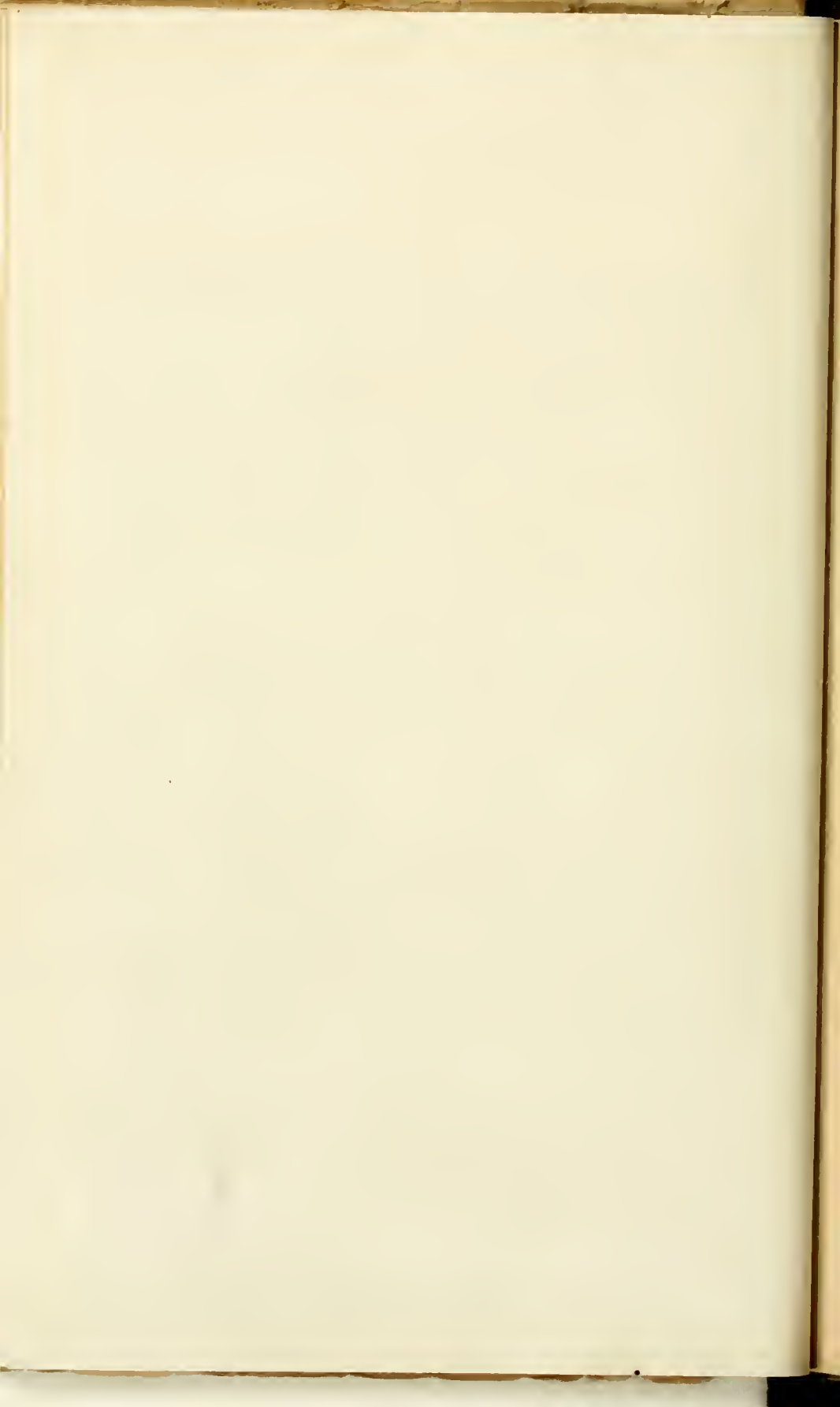


KALAGATHIAN AND KALLIERGEONIAN OFFICERS





KALAGATHIAN AND KALLIERGEONIAN LITERARY SOCIETY HALL



## GENERAL INFORMATION

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### Medals

*The Mattie Banks Harrell Memorial Medal* is given each year by Miss Etta Banks to that member of the Expression Class who makes the most improvement in that study.

*The Society Medals*—The Athenean Literary Society awards a medal to that member who makes the most improvement in debate, and one to the best debater. The Kalagathian Literary Society awards one for improvement in debate, and one to the best debater. The Athenean and Kalagathian Literary Societies give jointly a medal to the best orator in the Junior and Senior classes, and one for the best declaimer in the Freshman and Sophomore classes. The Rhamsaeur and Kalliergeonian Literary Societies each gives a medal to that member who makes the most improvement. Irregulars who have three or more studies in the two higher classes shall be eligible to the orator's medal, but not to the declaimer's medal.

Only those who are in actual attendance and who have been regular students of the school and active members of one of the literary societies for at least five months preceding contests for medals and honors, and who shall have made passing grades, shall be eligible to contest for medals and honors.

Revs. R. C. Campbell and D. G. Washburn give annually a medal to that young lady who writes the best essay.

Rev. W. G. Moore and Rev. W. A. Elam give annually a medal to the best student in the Bible department.

Prof. Forest Kiser will give annually a medal to that young lady of the Rhamsaeur Society who makes most improvement in reading.

### Scholarships

The school gives annually a scholarship to that young man of the sixth, seventh or eighth grade of any rural school who delivers the best declamation in a contest held during the



spring term. The societies of the school give a medal to each of the best two declaimers in the same contest.

### Literary Societies

There are four well organized Literary Societies—the Athenean and Kalagathian for boys, and the Rhamsaeur and Kalliergeonian for girls. Each of these societies hold regular weekly meetings, and are doing most excellent work. All high school students are required to join.

### Grading and Reports

Daily recitations are marked on a scale of 10. Quarterly grades are made on a scale of 100. Written examinations will be held at the end of each quarter or at the completion of a subject. All marks given during the quarter enter into the final grade for the quarter's work. The minimum grade for passing is 75 per cent. Reports will be sent to parents and guardians at the end of each quarter.

### Uniforms

The young women are required to wear uniforms, and those who take part in any public exercise will be required to wear a simple white dress made of a cotton fabric. Each girl will be required to have one pair of low heel shoes and one pair of overshoes and each girl should have a white middy suit for early fall uniforms.

The attention of parents and guardians is called to the fact that this will make the clothing of their children and wards much less expensive.

### Library and Reading Rooms

The school already has a good working library, including reference works, dictionaries, fiction, history, science, etc. The reading room is furnished with some of the leading magazines, daily and weekly newspapers. One of the students is appointed to take charge of the library and reading room. Students are required to spend some time daily in the library and reading room. Parallel work will be required of all students.

### Y. W. A. and B. Y. P. U.

The young women meet every Sunday afternoon in Y. W. A. and conduct interesting and benefiting services. All young women are encouraged to attend and participate in these meetings. Prayer meetings are held separately in young men's rooms on Monday night, and young ladies on Wednesday night. Regular church prayer meeting every Thursday night.

The B. Y. P. U. holds weekly meetings and is wielding a powerful influence.

### The Influence

It is the intention of the school that intellectual development and moral culture shall go hand in hand.

School is opened daily with devotional evercises, which all students are required to attend.

All students are required to attend Sunday School and church services. The young ladies of the Y. W. A. and members of the B. Y. P. U. co-operate with the Faculty in every effort to strengthen a high moral sense in all and bringing every influence to bear that makes doing right easy, and doing wrong unpleasant.

In addition to the school influence, the morals of the community are unsurpassed, and the school enjoys the co-operation of the good people here in elevating the young people.

### Athletics

Recreation in some form is essential in any normal life. Games afford refreshment of a high type, and their value as an educational, social, and moral force is no longer denied by those who observe results. The school, therefore, has no hesitancy in promoting all manly sports.

The Boys' Athletic Association, a student organization, supports athletic activities. The Faculty exercises a general advisory control through its Athletic Director.

In order to become a member of any team, the applicant must be a bona fide student, making a passing grade on not less than three (3) literary studies. And without a good grade

on deportment a student need not hope to represent the school in anything. We especially welcome boys who have the ability and determination to become clean, level-headed, sportsman-like athletes.

## Discipline

The aim of all true discipline is self-control. This result is most advantageously secured through the training of the judgment, the elevation of the ideals, the development of the powers of recognizing and obeying conscience, and the cultivation of honor. It is assumed that the students who enter this school are ladies and gentlemen; therefore, rules and regulations are reduced to a minimum, only such being formulated as are necessary for the general good of the students themselves. These, however, will be enforced kindly but firmly, and those who at any time find themselves unable to abide by them are earnestly requested to sever their connection with the school.

Each member of the Faculty of the institution considers that his position imposes a sacred trust as responsible as that of the home, and supplemental to it. In all matters of discipline, therefore, both the good of the individual student and the influence of that student upon his fellow-student must be taken into consideration. Those who persist in doing things detrimental to the interests of the school, will, if they do not change, be asked to withdraw from the school.

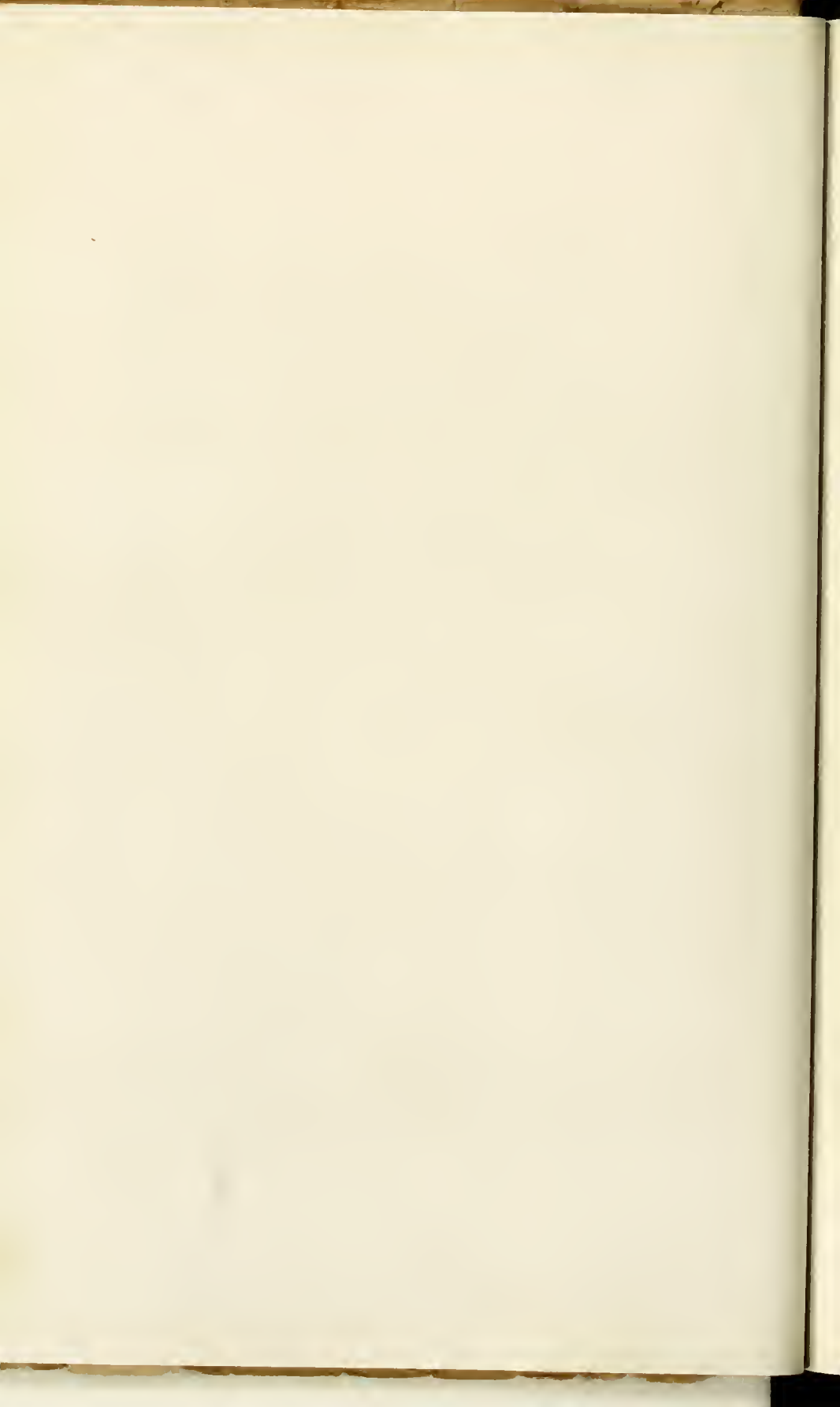
A few underlying principles of discipline are hereby given in order that parents may know what to expect of the school:

1. The purpose of the school is to combine the influence of culture and moral training with the advantages of intellectual discipline.
2. It is expected that every student will appreciate the advantages offered and will courteously observe the regulations found necessary for the "greatest good to the greatest number."
3. The Bible is considered the only safe text-book in moral training. Every student is earnestly urged to make its principles his rule of life and conduct.

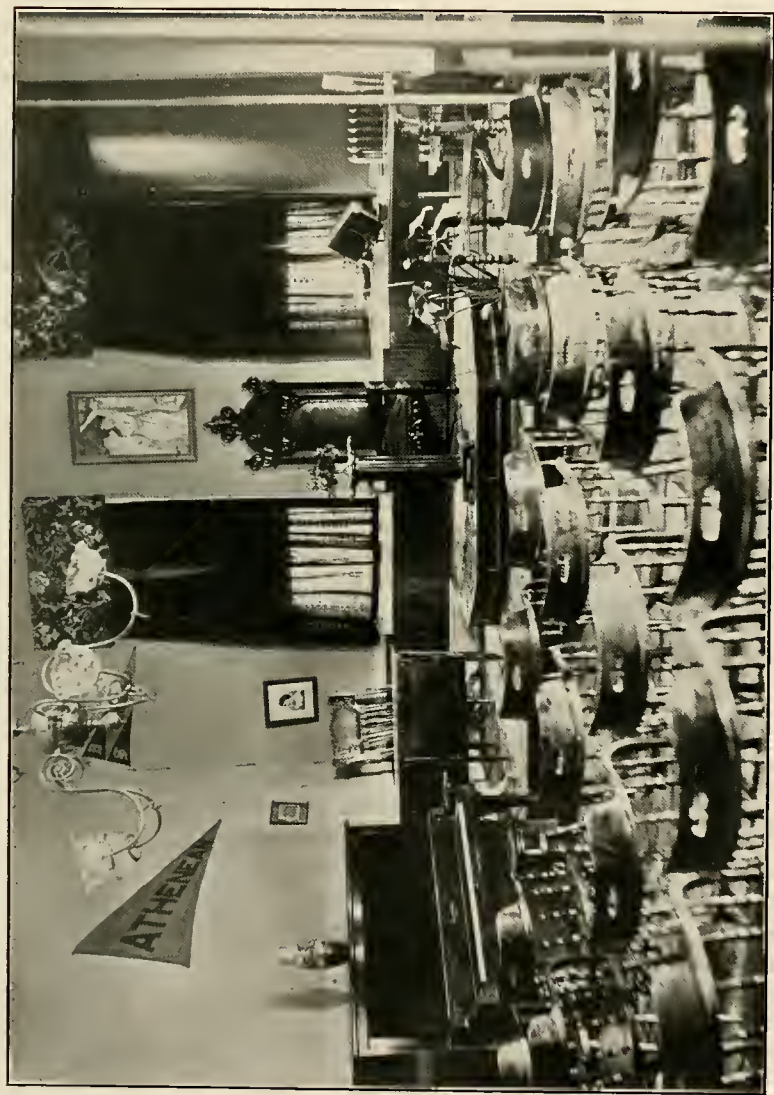


ATHENEAN AND RHIAMSAFUR OFFICERS

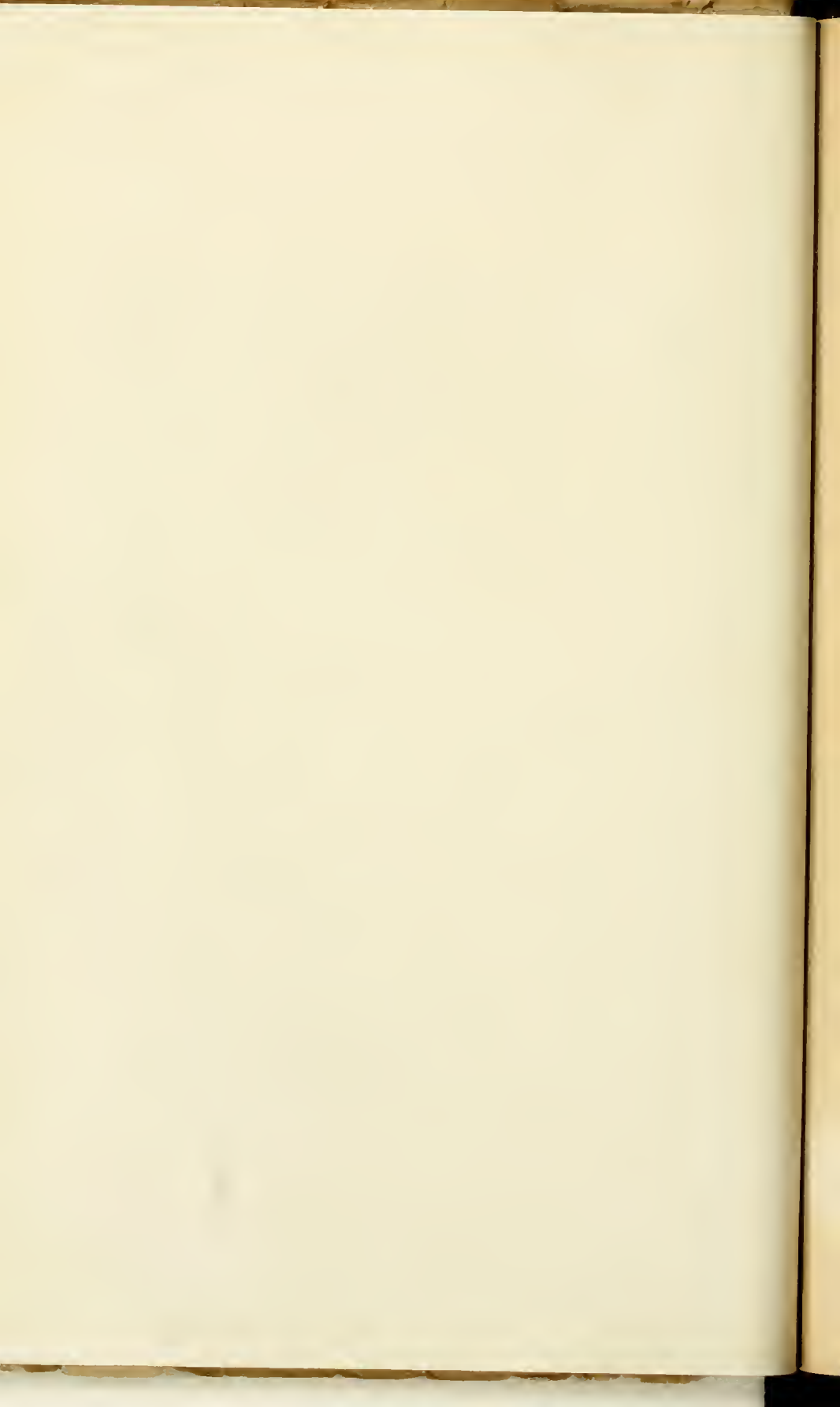








ATHENAEUM AND RHAMSAEUR LITERARY SOCIETY HALL



4. Those who avail themselves of the advantages of this school, founded in the prayers and by the sacrifices of Christian men and women, are expected to accord reverence to the natural expressions of Christian thought and action. Personal belief in all forms of truth presented may not be expected in these days of free inquiry, but a reverential attitude toward truth is a moral prerequisite to the special advantages which the Christian school offers above other schools.

Therefore the following requirements are made:

1. In deportment, each student will be expected and required to be faithful in work, prompt and regular in the performance of all school duties, and in their relations with their teachers and their fellow-students to cultivate and practice those courtesies recognized by ladies and gentlemen.

2. The use of alcoholic drinks, card playing, gambling in any form, swearing, wilful disobedience or any gross immoral conduct will not be tolerated.

3. Smoking is forbidden except in one's own room, and the use of cigarettes is forbidden at all times.

4. All boisterous conduct in the halls and rooms is forbidden.

5. Students will not be allowed to keep firearms while connected with this school.

6. Visiting during study hours is forbidden.

7. No secret societies will be allowed among the students, and no organization will be permitted that has not been approved by the Faculty.

8. No boarding pupil will be allowed to keep and operate a car without special permission.

When students are admitted to the privileges of this school, they subject themselves to the terms and regulations published in this catalogue.

At any time, when it is deemed best for the interest of the school, the Faculty will amend or change any requirement or regulation, or if they deem it wise, will suspend any requirement made.

### General Regulations

Unnecessary absence from the school during the term cannot be allowed. It not only interferes with the student who is absent, but also with those of the class to which he belongs, and with the good order of the school. Leave of absence, therefore will be granted only upon evidence of illness or other imperative necessity.

Visitors cannot be received by pupils during study hours or later than 9:30 o'clock at night.

Young ladies who enroll in this school are under its control, and will not be allowed to visit either while leaving or returning for the holidays or any other times, without a teacher, and those who do so will not be allowed to enter until parents are notified.

Young lady boarders will not be allowed to visit without an accompanying teacher, and then only at the discretion of the Principal.

When students are placed in this school, its laws must prevail, and parents are not expected to interfere by calling their children away and directing their movements during the term.

The young men of the literary societies, realizing the growing evil of hazing in school, passed resolutions against it, and hazing will be dealt with according to law.

No reduction will be made on bills, except for protracted illness of the student.

Students are held responsible for conduct in their rooms and for the room and furniture.

### Boarding Accommodations

As noted elsewhere, there are dormitory rooms in the main building for eighty-eight girls and in the dormitory for boys there are rooms for forty-six boys—two to each room.

The girls will be under the watchcare of the Lady Principal, and all students will be under the direction of the Principal.

The boarding department will be under the direct management of the Principal and Dietitian, and will be run on the club plan, and board will be furnished at as low figure as possible.

The privileges of the boarding department will be withdrawn from those who fail to meet the requirements of the school.

### Advice to Parents

A clear statement of expenses will be found on another page of this catalogue. *Parents are urged not to give their children more money than is absolutely needed to meet school expenses.*

If you wish your children to leave the school for any purpose, please write the Principal to this effect.

Students who make accounts with merchants without the consent of parents given to the Principal may count on punishment, and merchants who credit will lose thereby.

If parents wish their children to make accounts with merchants they will please write the Principal to this effect.

Inform the Principal promptly in regard to any ground for complaint and do not jump to quick conclusions. Most complaints are written home in a moment of anger. If young people have their seasons of dissatisfaction at home where the family ties are stronger, how much more natural at school, where there are so many and diverse conditions.

Write us freely about your children. If anything goes wrong at the school, from your point of view, tell us all about it in a plain, frank way, and we will do our best to correct at once any wrong, real or imaginary.

Parents who do not control their children at home need not expect the best results at school. It is generally those children who give trouble. Bear this in mind.

Boiling Springs is connected by telephone with all surroundings towns.

Telegraph messages intended for the school, sent to Shelby or Lattimore, will be telephoned to Boiling Springs.

*Parents are urged not to call pupils away from school at end of week. The day before going home is practically lost, and also the day after returning. Thus two-fifths of the time, or forty per cent of the week, is lost, besides the confusion arising therefrom.*



### Directions

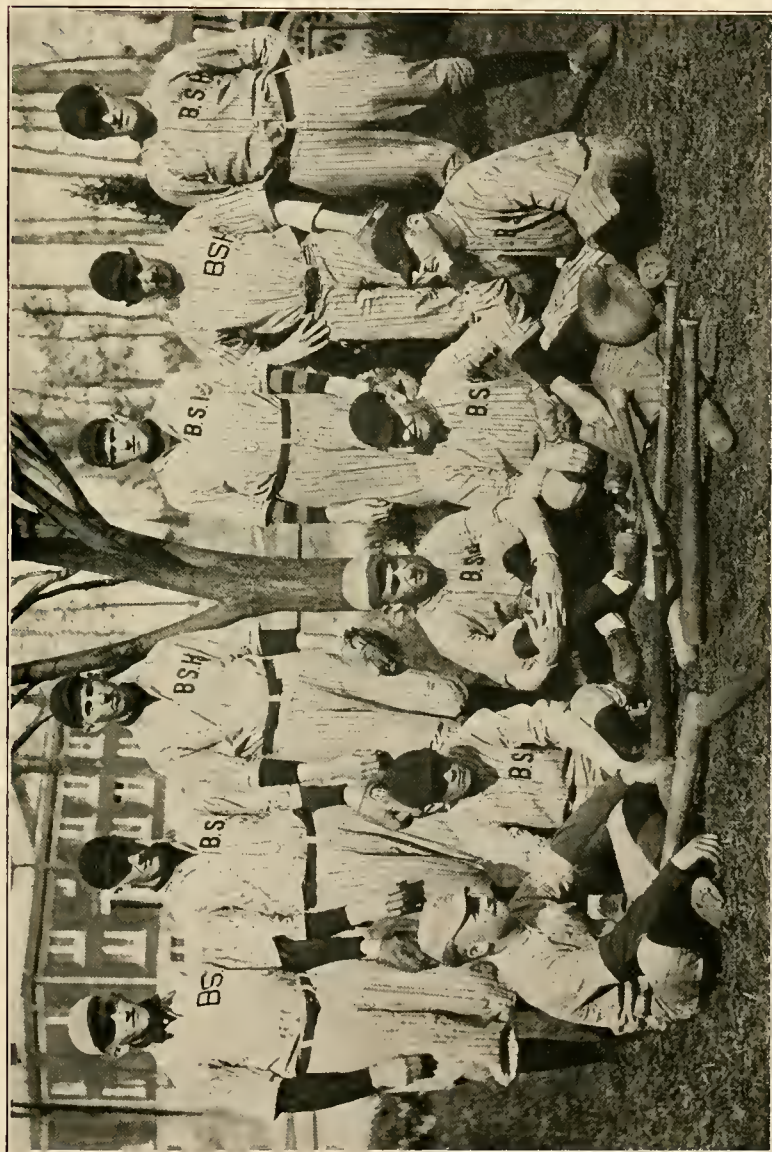
1. All students are urged to enroll on Monday, August 7, 1922.
2. Lattimore is the most convenient railroad station. Telegrams sent to the school will be delivered from Shelby or Lattimore.
3. The rooms in the dormitories are furnished with heavy furniture. Each student should bring pillows, bed linen, covering, towels, buckets, table napkins, and comb and brush.
4. All laundry should be marked plainly with indelible ink.
5. Boys who room out are expected to pay room rent to the owner of the home, furnish their own heat and light and bring with them the same articles as those who room in the dormitories.

### Endowment

One of the greatest, if not the greatest, needs of the school is an endowment. One of the most loyal and faithful friends of the school, Mr. J. L. Putnam, of Zoar Church, in 1919, started an endowment with a gift of \$1,000. Soon thereafter the student body of the school gave for this purpose a \$100 Liberty Bond, and this has since been followed by two \$100 gifts from each of the last two graduating classes. The last two gifts to be applied to the endowment of a Chair of the Bible. The total endowment to date is \$1,300, all of which is now on interest. May the Spirit lead many others to follow the above examples.

### A Suggestion

Many people, who have been blessed with the accumulation of property, desire to make provisions in their wills that will bless humanity and promote God's kingdom. This school affords a great opportunity to such persons. Its opportunities and needs are now and will ever be great—more buildings, larger equipment and a large endowment are greatly needed, the latter to enable the school to offer tuition at a minimum rate. It is to be hoped that many will be impressed to add to



BASEBALL TEAM



their last wills and testaments provisions similar to the following:

"I give and bequeath to Boiling Springs High School, Incorporated, of Boiling Springs, N. C., the sum of..... Dollars to be used perpetually as a part of the endowment of said school." (If the fund is to be used otherwise, so designate.)

If testator so elects, the gift may be made to the "Baptist Foundation of Winston-Salem, N. C., in trust perpetually for the endowment of Boiling Springs High School, Incorporated, of Boiling Springs, N. C."

## SCHEDULE OF RECITATIONS

Hour	Room No. 1	Room No. 2	Room No. 3	Room No. 4	Room No. 5	Room No. 6	Room No. 7
8:45 a. m.	Chapel	Chapel	Chapel	Chapel	Chapel	Chapel	Chapel
9:00 a. m.	Junior Algebra	Fresh. English	Virgil		Soph. Algebra		French
9:45 a. m.	Geometry		First Latin		Intermediate		
10:30 a. m.	Junior History	Senior English		General Science	Intermediate		
11:15 a. m.	Penmanship	Soph. English		Civic Biology	Intermediate	Home Economics	
12 noon				Junior Bible	Commercial Arithmetic		
1:45 p. m.	Spelling	Junior English		Senior Bible	Intermediate		
2:30 p. m.	Education	Soph. History	Cicero	Agriculture	Intermediate		
3:15 p. m.	Physical Geography Physiology	Senior History	Cæsar		Intermediate		



## GRADUATES

The graduating classes so far sent out by the school have numbered as follows: In 1910, six; in 1911, five; in 1912, ten; in 1913, sixteen; in 1914, thirteen; in 1915, eighteen; in 1916, twenty; in 1917, seventeen; in 1918, thirty; in 1919, twenty-two; in 1920, twenty-four, in 1921 forty-five.

The following compose the 1922 graduating class:

### COLLEGE PREPARATORY

Blalock, Grace.....	Mecklenburg County, Virginia
Crowder, Hattie.....	Cleveland County
De Priest, Madge.....	Cleveland County
Fortune, Macaux.....	Rutherford County
Gold, Paul.....	Cleveland County
Gillespie, Charles Lee.....	Rutherford County
Hamrick, Gladys C.....	Cleveland County
Hamrick, Clifford E.....	Cleveland County
Horton, Ruth.....	Cleveland County
Jolley, Yvonne.....	Cleveland County
Long, C. Rex.....	Rutherford County
Powell, Audie A.....	Cleveland County
Woodward, Lila Jeanette Thornton.....	Cleveland County
Baldwin, Ellen.....	Connecticut
Girls .....	9
Boys .....	5
<hr/>	
Total .....	14

### ENGLISH SCIENTIFIC

Bridges, Jesse E.....	Cleveland County
Brooks, Cora.....	Cleveland County
Black, Russell R.....	Rutherford County
Blanton, Marion D.....	Rutherford County
Cabiness, Margaret G.....	Cleveland County
Falls, Lucy.....	Cleveland County
Hannett, Alice V.....	Cherokee County, South Carolina
Hamrick, Lissie Amanda.....	Rutherford County
McCraw, Connie Eloise.....	Cleveland County

Martin, Yates H.....	Rutherford County
Martin, Leah Bryson.....	Rutherford County
Morris, H. Vaughn.....	Cleveland County
Sperling, Margaret Iva.....	Cleveland County
Smart, Katie Lou.....	Cleveland County
Triplett, Clyde William.....	Spartanburg, S. C.
Wright, Fannie Susan.....	Rutherford County
Girls .....	10
Boys .....	6
Total .....	16

### Special Graduates

#### ART

Brooks, Cora.....	Cleveland County
Blalock, Grace.....	Mecklenburg County, Va.
Blanton, Marion D.....	Rutherford County
Fortune, Maeaux.....	Rutherford County
Kimbrell, Leila Mae (Cer.).....	Spartanburg, S. C.

#### EXPRESSION

Bridges, Newton (Cer.).....	Cleveland County
Gardner, Sarah Mozelle (Cer.).....	Cleveland County
Morehead, Maud E. (Cer.).....	Cleveland County
Woodward, Lila Jeanette Thornton.....	Cleveland County
Barnes, Brucie Mae (Cer.).....	Kershaw, S. C.

#### HOUSEHOLD ARTS

Brooks, Cora.....	Cleveland County
Crowder, Hattie.....	Cleveland County
Cabiness, Margaret G.....	Cleveland County
De Priest, Madge.....	Cleveland County
Kimbrell, Ada (Cer.).....	Spartanburg, S. C.
McCraw, Connie Eloise.....	Cleveland County
Sperling, Iva.....	Cleveland County
Woodward, Lila Jeanette Thornton.....	Cleveland County

#### PIANO

Blalock, Grace.....	Mecklenburg County, Va.
Greene, Vista (Cer.).....	Cleveland County



ART CLASS



## ENROLLMENT

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### High School Department

#### JUNIOR CLASS

Austell, Wade.....	Cleveland County
Barber, Paul.....	Cleveland County
Beach, Fred.....	Spartanburg, S. C.
Blanton, Edna.....	Cleveland County
Blanton, Helen E.....	Cleveland County
Biggerstaff, Yates.....	Cleveland County
Bridges, Newton.....	Cleveland County
Bridges, Hal.....	Cleveland County
Bridges, Verdie.....	Cleveland County
Brown, W. T.....	Cleveland County
Burns, Clarence.....	Rutherford County
Cantrell, Mack.....	Spartanburg, S. C.
Camp, Vera.....	Spartanburg, S. C.
Cash, Henry.....	Cleveland County
Clement, Nina.....	Spartanburg, S. C.
Crowder, Maud.....	Cleveland County
Calton, Lee.....	Rutherford County
Champion, C. O.....	Cleveland County
Champion, Celia.....	Cherokee, S. C.
Durham, Laird.....	Alamance County
Elliott, Yancey.....	Cleveland County
Gardner, Mozelle.....	Cleveland County
Gillespie, Paul.....	Rutherford County
Gillespie, Boyce.....	Cleveland County
Gilliam, Charles.....	Henderson County
Hamrick, Joe D.....	Rutherford County
Hamrick, Carver.....	Cleveland County
Hamrick, Mae.....	Cleveland County



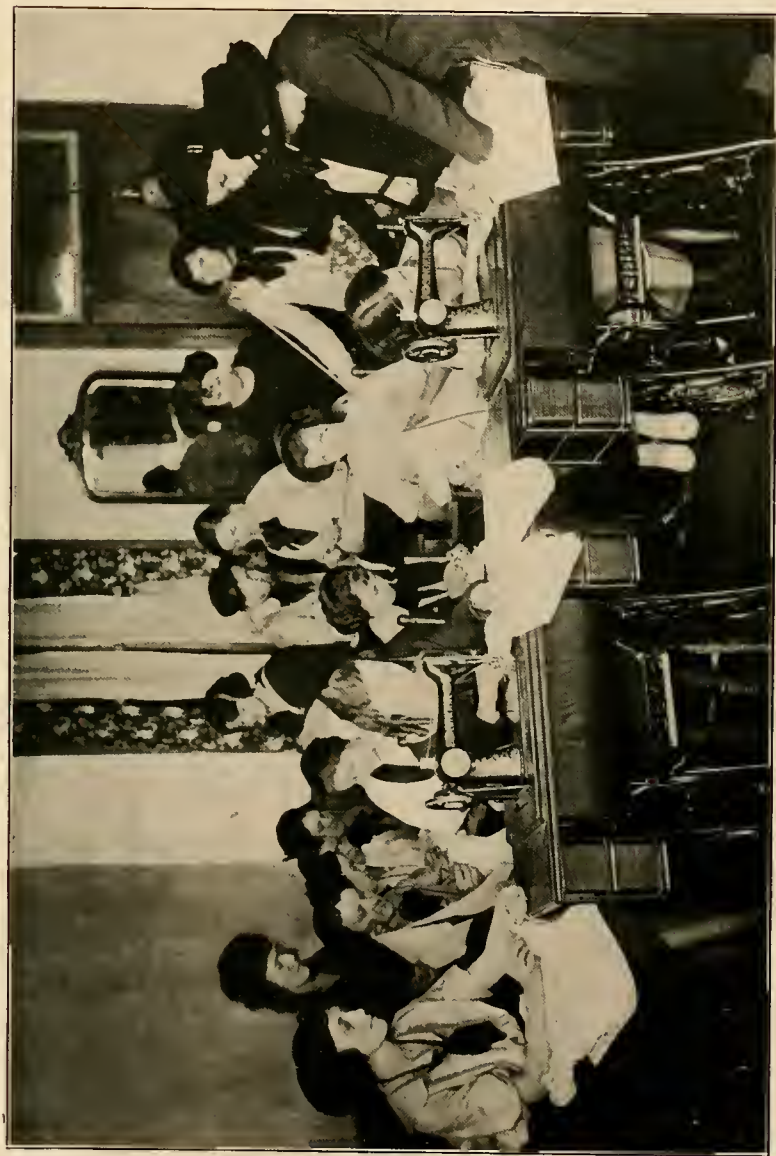
Hamrick, Maggie.....	Cleveland County
Harrill, Hugh.....	Cleveland County
Harrill, Delbert.....	Rutherford County
Hoyle, Lallage.....	Cleveland County
Horn, Charles.....	Cleveland County
Holland, Ralph.....	Cleveland County
Howell, Paul.....	Cleveland County
Humphries, Elbert.....	Cherokee County
Humphries, Lassie.....	Georgia
Hunt, Jennings.....	Cleveland County
Holbert, Grace.....	Polk County
Irvin, Ruby.....	Cleveland County
Kimbrell, Ada.....	Spartanburg, S. C.
Kimbrell, Leila.....	Spartanburg, S. C.
Ledbetter, Kirk.....	Cleveland County
Mauney, Clyde.....	Cleveland County
McCraw, Claud.....	Cherokee, S. C.
McBrayer, Yates.....	Cleveland County
McCormick, Frank.....	Scotland County
McBrayer, Johnnie Mae.....	Cleveland County
McDowell, Annette.....	Spartanburg, S. C.
Michael, Ruby.....	Marion County
Morehead, Maud.....	Cleveland County
Plummer, Dewey.....	Cleveland County
Price, Frostie.....	Saluda, S. C.
Pruette, Mary Sue.....	Cleveland County
Putnam, Grady.....	Cleveland County
Roberts, Theo.....	Cleveland County
Scruggs, Joe.....	Cherokee, S. C.
Short, Clyde.....	Cleveland County
Smalley, Glenn.....	Rutherford County
Triplett, Leonard.....	Spartanburg, S. C.
Tedder, Edward.....	Rutherford County
Walker, Nathaniel.....	Robeson County
Walker, Vernon.....	Robeson County
Walker, Murlon.....	Cleveland County
Walker, Guy.....	Cleveland County

Walker, Verdie.....	Cleveland County
Walker, Estelle.....	Cleveland County
White, Dean.....	Cleveland County
White, Edwin.....	Cleveland County
Girls .....	24
Boys .....	43
Total .....	67

## SOPHOMORE CLASS

Allen, F. G.....	Cleveland County
Bland, William.....	Rutherford County
Barnes, Brucie.....	Kershaw, S. C.
Bridges, Broadus .....	Rutherford County
Bowen, Ada .....	Cleveland County
Burnette, Sara.....	Spartanburg, S. C.
Cash, Allen.....	Cleveland County
Caldwell, E. J.....	Cleveland County
Clary, William.....	Mecklenburg County
Crow, Marvin .....	Rutherford County
Crowder, Daisy .....	Cleveland County
Daves, Madeline.....	Rutherford County
Elliott, Eulalia .....	Cleveland County
Falls, Fred .....	Cleveland County
Gibson, Hartness.....	Cleveland County
Green, Alverose .....	Cleveland County
Green, Robert.....	Cleveland County
Green, Stanley.....	Cleveland County
Green, Connie .....	Cleveland County
Gold, Donnis.....	Cleveland County
Gold, Ruth.....	Rutherford County
Hamrick, Lois .....	Cleveland County
Hamrick, Rosina .....	Cleveland County
Hamrick, Chas. J.....	Cleveland County
Hamrick, D. J.....	Cleveland County
Hamrick, Rush.....	Rutherford County
Hamrick, Wake.....	Cleveland County

Hammett, Grady.....	Cherokee, S. C.
Harrill, Odell.....	Rutherford County
Harrell, Robert.....	Cleveland County
Harrill, Thomas.....	Cleveland County
Henderson, Eula.....	Cherokee County
Hewlett, Roger.....	New Hanover County
Huggins, Oscar.....	Darlington, S. C.
Jolley, Zelig.....	Cleveland County
Jolley, Mary.....	Cleveland County
Johnson, Durham.....	Cleveland County
Kendrick, Lizzie Lee.....	Cleveland County
Lovelace, Frank.....	Cleveland County
Lattimore, Margaret.....	Cleveland County
McDaniel, J. D.....	Gaston County
McGinnis, Fletcher.....	Cleveland County
Matheney, Clarence.....	Rutherford County
McMurry, Lynette.....	Rutherford County
McSwain, Walker.....	Cleveland County
McLure, Gladys.....	Spartanburg, S. C.
Norman, Robert.....	Cleveland County
Powers, Virginia.....	Pender County
Powers, John.....	Pender County
Powers, Kinchen.....	Pender County
Parker, Archie.....	Cleveland County
Reynolds, Millard.....	Spartanburg, S. C.
Ruppe, James A.....	Cherokee, S. C.
Roberts, Aileen.....	Cleveland County
Sperling, Heyward.....	Cleveland County
Stockton, Charles.....	Cleveland County
Simmons, Broadus.....	Cleveland County
Scism, L. B.....	Cleveland County
Trout, Fanny Bell.....	Rutherford County
Weaver, R. H.....	Cleveland County
Wesson, David.....	Lincoln County
Walker, Nora.....	Cleveland County
Wright, Harley.....	Cleveland County
Willis, Julia Mae.....	Spartanburg, S. C.



DOMESTIC ART





Williams, Helen.....	Kershaw County
Washburn, Herman.....	Cleveland County
Girls .....	23
Boys .....	40
Total .....	63

## FRESHMAN CLASS

Barnes, Frank.....	Kershaw, S. C.
Biggerstaff, Mozelle .....	Cleveland County
Biggerstaff, Claud.....	Cleveland County
Bridges, Everette .....	Cleveland County
Brittain, Flora .....	Cleveland County
Brittain, Blanche .....	Cleveland County
Brooks, John B.....	Cleveland County
Burnette, Joe .....	Franklin County
Cash, Eunice.....	Spartanburg, S. C.
Cathey, Hugh.....	Haywood County
Connor, Lola.....	Cleveland County
Crosby, Albert.....	Gaston County
Crow, Mary.....	Rutherford County
Daves, Johnnie.....	Cleveland County
Falls, Brevard.....	Cleveland County
Francis, Walker.....	Gaston County
Green, Roshell.....	Cleveland County
Green, Graham.....	Cleveland County
Green, Moore.....	Rutherford County
Gillespie, Ralph .....	Cleveland County
Gladden, Beatty.....	Cleveland County
Grigg, Dixie.....	Cleveland County
Gore, Ralph.....	Gaston County
Hamrick, Ralph.....	Cleveland County
Hamrick, Hubert.....	Cleveland County
Hamrick, Morris.....	Rutherford County
Hamrick, Sara Lee.....	Cleveland County
Hamrick, Ruby .....	Cleveland County
Harrill, Edith.....	Cleveland County
Hines, Burena.....	Spartanburg, S. C.

Holland, Haman .....	Cleveland County
Horn, G. P. ....	Cleveland County
Huggins, Dwyre .....	Cleveland County
Jolley, Den .....	Cleveland County
Jolley, Evelyn .....	Cleveland County
Jolley, Lucile .....	Cherokee, S. C.
Jordan, J. C. ....	Texas
Kendrick, Burl .....	Cleveland County
Laney, Della .....	Catawba County
Lovelace, Elam .....	Cleveland County
Long, Cleone .....	Rutherford County
McLure, Frank .....	Spartanburg, S. C.
McLure, J. B. ....	Spartanburg S. C.
McKinney, Guy .....	Rutherford County
McSwain, Everue .....	Cleveland County
Moore, Jessie Lou .....	Cleveland County
Neal, Katie Mae .....	Rutherford County
Patrick, Violet .....	Cleveland County
Padgett, Owen .....	Rutherford County
Richards, Junie .....	Cleveland County
Silvers, Leroy .....	Marion County
Strond, Mae Dean .....	Oklahoma
Stroup, Bessie .....	Catawba County
Tedder, Frances .....	Cleveland County
Thompson, Mary C. ....	Rutherford County
Tennyson, Alfred .....	Cherokee County
Warren, Carl .....	Gaston County
Walker, Carrie .....	Cleveland County
Walker, John B. ....	Robeson County
Whitaker, Vera .....	Rutherford County
Whitaker, Louise .....	Rutherford County
Wright, Lucile .....	Rutherford County
Washburn, Raymond .....	Cleveland County
Girls .....	27
Boys .....	36
	—
Total .....	63

## INTERMEDIATE

Davidson, Mervyn.....	Cleveland County
Gamble, W. H.....	Spartanburg, S. C.
Hamrick, Winfrey.....	Cleveland County
Hamrick, Marie.....	Cleveland County
Hamrick, Chas. R.....	Cleveland County
Hamrick, Yates.....	Cleveland County
Hemphill, Zurbee.....	Rutherford County
Hemphill, Ransom.....	Rutherford County
Henseley, Raymond.....	Rutherford County
Huggins, Evelyn.....	Cleveland County
Jolley, Bray.....	Cleveland County
Kendrick, Linwood.....	Cleveland County
Lovlace, Mary.....	Cleveland County
McSwain, Brossie.....	Cleveland County
Pruett, Eloise.....	Cleveland County
Pruett, Alfonso.....	Cleveland County
Reid, Doris.....	Rutherford County
Reid, Percy.....	Rutherford County
Ray, William.....	Wake County
Walker, Carey.....	Cleveland County
Walker, Felton.....	Cleveland County
Walker, Vernia.....	Cleveland County

Girls.....	7
Boys.....	15
	—
Total.....	22

## Music Class

Barnes, Frank	Blanton, Edna
Biggerstaff, Aileen	Blanton, Helen
Biggerstaff, Mozelle	Camp, Vera
Bridges, Newton	Champion, Celia
Brittain, Flora	Crow, Marvin
Brittain, Blanch	Crow, Mary
Burnett, Sara	Clement, Nina
Blalock, Grace	Connor, Lola

De Priest, Madge  
 Elliott, Eulalia  
 Green, Vista  
 Gillespie, Chas.  
 Godfrey, Lou Ella  
 Gardner, Mozelle  
 Grigg, Dixie  
 Hamrick, Rosina  
 Hamrick, Chas. R.  
 Hamrick, Mary Leila  
 Hamrick, Lois  
 Hamrick, Winfrey  
 Hamrick, Elizabeth  
 Hamrick, Joe D.  
 Horton, Ruth  
 Humphries, Lassie  
 Huggins, Evelyn  
 Hamrick, D. J.  
 Irvin, Ruby  
 Jolley, Lucile  
 Jolley, Yvonne  
 Jolley, Mary  
 Jolley, Jack  
 Jolley, Evelyn  
 Lattimore, Margaret  
 Lovelace, Mary

McCraw, Connie  
 Michael, Ruby  
 Morehead, Maud  
 McLure, Gladys  
 McCardwell, Frances  
 McDowell, Annette  
 Martin, Leah  
 Neal, Katie Mae  
 Patrick, Violet  
 Pruette, Mary Sue  
 Powers, Prof.  
 Reid, Dorris  
 Rollins, Iris  
 Roberts, Aileen  
 Sperling, Iva  
 Silvers, Leroy  
 Short, Clyde  
 Tedder, Frances  
 Tedder, Edward  
 Thompson, Mary C.  
 Whitaker, Vera  
 Whitaker, Louise  
 Walker, Verdie  
 Walker, Nora  
 Walker, Zulie  
 Willis, Julia Mae

### Art

Blanton, Marion  
 Brooks, Cora  
 Blalock, Grace  
 Crow, Marvin  
 Cornelius, Miss  
 Fortune, Maeaux  
 Hamrick, Mrs. O. P.  
 Hamrick, Elizabeth  
 Hemphill, Zurbec  
 Huggins, Dwyre

Jolley, Thelma  
 Jolley, Evelyn  
 Kendrick, Linwood  
 Kimbrell, Leila  
 Michael, Ruby  
 Mauney, Elizabeth  
 Stroud, Mae Dean  
 Trout, Fanny Bell  
 Tedder, Frances  
 Woodward, Lila

### Household Arts

Black, Russell	Martin, Yates
Bowen, Ada	McCraw, Connie
Brooks, Cora	Patrick, Violet
Cabaniss, Margaret	Price, Frostie
Crowder, Hattie	Reid, Dorris
De Priest, Madge	Sperling, Iva
Hammett, Alice	Smart, Katie Lou
Hoyle, Lallage	Stroud, Mae Dean
Kendrick, Lizzie Lee	Tedder, Frances
Kimbrell, Ada	Walker, Estelle
Lovelace, Mary	Woodward, Lila

### Specials

Cornelius, Miss	McCardwell, Frances
Green, Vista	Morris, Miss
Hamrick, Mary Leila	Moore, Miss
Hamrick, Mrs. O. P.	Mintz, Mrs. John
Hamrick, Mrs. L. W.	Powers, Prof.
Hamrick, Edna	Rollins, Iris
Huggins, Mrs. J. D.	Quinn, Miss
Jolley, Jack	Walker, Zulie
Jolley, Thelma	

### Ministerial Students

Allen, F. G.	Horn, G. P.
Blanton, Marion	Howell, Paul
Bridges, Newton	Humphries, Elbert
Brown, W. T.	McLean, J. R.
Burnette, Joe	Parker, Archie
Caldwell, E. J.	Scism, L. B.
Daniels, J. O.	Wesson, David
Gillespie, Chas. L.	Weaver, R. H.
Harrill, Robert	Warren, Carl
Harrill, Hugh	Walker, Guy



**Grand Total Enrollment**

Girls .....	103
Boys .....	150
Specials .....	20
	<hr/>
	273

# ADVERTISEMENTS

We wish our friends to consider the  
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Y. L. McCardwell, Cashier

M. Parker, Assistant Cashier

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Teachers and Friends  
of

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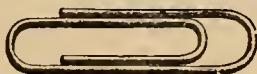
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